

TOPICS IDENTIFIED FOR RULE CHANGES

NEGOTIATED RULEMAKING JUNE 2015

THERAPY SERVICES IDAPA 16.03.09.730 - 739		SCHOOL-BASED SERVICES IDAPA 16.03.09.850 - 859
<ul style="list-style-type: none">• Define and clarify the language for maintenance therapy to align with Medicare.• Clarify the language about therapy assistants and aides to align with licensing board rules.• Clarify which providers are included in the therapy cap.• Redefine the requirements for physician orders/referral based on comments from the therapy organizations and schools to prevent delays in services.• Define the elements of an acceptable plan of care as recommended by the professional organizations.• Redefine the criteria for feeding therapy.• Address supervision requirements.		<ul style="list-style-type: none">• Clarify the definition for “Educational Services”• Clarify the requirement to obtain the authorization to bill Medicaid• Clarify time frame for the Physician’s recommendation• Individualized Education Program<ul style="list-style-type: none">○ Removal of age limit to comply with federal regulations• Service Detail Reports<ul style="list-style-type: none">○ Clarify requirements for documentation• Notification to Primary Care Physician<ul style="list-style-type: none">○ Review and clarify requirement• Psychosocial Rehabilitation (PSR)<ul style="list-style-type: none">○ Remove burdensome requirements for student eligibility for service○ Review and clarify staff qualifications• Behavioral Intervention (BI)

- Review and clarify student eligibility requirements
- Clarify BI definition
- Review and clarify group service requirements
- Removal of BI paraprofessional qualification that states staff must meet the “standards for paraprofessional supporting students with special needs” to align with the Idaho Special Education Manual
- Personal Care Services
 - Clarify requirements for the service
 - Review and clarify personal assistant qualifications to align with highly qualified paraprofessional in the school setting
- Transportation Services
 - Clarify requirements for the service
- Interpretive Services
 - Clarify documentation requirements
- Therapy Paraprofessionals
 - Identify supervision requirements
- Quality Assurance
 - Increase quality assurance and quality control activities