

Idaho EMR Transition Course Individual Continuing Education Tracking

Licensed providers who attend a transition course can count each hour in the transition course for continuing education if signed and verified by the course instructor. It is therefore strongly encouraged for students to track their transition course hours and associated categories and venues of the hours*. Make sure to have your instructor sign and verify your attendance. *Your instructor may track these hours for you, please verify with your instructor. Remember, meeting personnel license renewal requirements is your responsibility, not your instructor's.*

*Students who complete 75% of their required continuing education hours in an Idaho approved transition course are exempt from venue requirements outlined in by [IDAPA 16.01.07 EMS Personnel Licensing Requirements](#).

Continuing Education Categories for Personnel Licensure Renewal

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| 1. Pediatric Assessment and Management | 6. Public Health | 11. Shock and Resuscitation |
| 2. Anatomy and Physiology | 7. Pharmacology | 12. Trauma |
| 3. Medical Terminology | 8. Airway Management, Ventilation, and Oxygenation | 13. Special Patient Populations (Such as bariatric, geriatric, obstetrics, pregnancy, etc.) |
| 4. Pathophysiology | 9. Patient Assessment | 14. EMS Systems and Operations |
| 5. Life Span Development | 10. Medical Conditions | |

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Preparatory • EMS Systems	I. IDAPA 16.01.07.075 Standards of Professional Conduct for EMS Personnel II. Quality Improvement				
Preparatory • Medical/Legal Ethics	I. Confidentiality II. Advanced Directives III. Types of Court Cases				
Anatomy and Physiology	I. Life Support Chain				
Medical Terminology	I. Medical Terminology				
Pathophysiology	I. Respiratory Compromise II. Shock				
Pharmacology • Medication Administration	I. Self-Administration (Intramuscular Injection by Auto injector) II. Peer Administration (Intramuscular Injection by Auto injector)				
Pharmacology • Emergency Medications	I. Specific Medications (i.e. Chemical Antidote Autoinjector Devices)				

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Airway Management, Respiration, and Artificial Ventilation <ul style="list-style-type: none"> Anatomy and Physiology Respiration 	I. Anatomy of the Respiratory System II. Physiology of Respiration III. Pathophysiology of Respiration IV. Management of Adequate and Inadequate Respiration V. Supplemental Oxygen Therapy				
Airway Management, Respiration, and Artificial Ventilation <ul style="list-style-type: none"> Artificial Ventilation 	I. Assessment of Adequate and Inadequate Ventilation II. Oxygenation III. Management of Adequate and Inadequate Ventilation IV. Ventilation of an Apneic Patient V. Differentiate Normal Ventilation From Positive Pressure Ventilation				
Patient Assessment <ul style="list-style-type: none"> Scene Size Up 	I. Scene Safety				
Patient Assessment <ul style="list-style-type: none"> Primary Assessment 	I. Primary Survey/Primary Assessment				
Patient Assessment <ul style="list-style-type: none"> History-Taking 	I. Determining the Chief Complaint II. Mechanism of Injury or Nature of Illness III. Associated Signs and Symptoms IV. Age-Related Variations for Pediatric and Geriatric Assessment and Management				
Patient Assessment <ul style="list-style-type: none"> Secondary Assessment 	I. Performing a Rapid Full-Body Scan II. Focused Assessment of Pain III. Assessment of Vital Signs				
Patient Assessment <ul style="list-style-type: none"> Reassessment 	I. How and When to Reassess II. Age-Related Considerations for Pediatric and Geriatric Assessment				
Medicine <ul style="list-style-type: none"> Neurology 	IV. Stroke				
Medicine <ul style="list-style-type: none"> Infectious Diseases 	I. Infectious Disease Awareness				
Medicine <ul style="list-style-type: none"> Psychiatric 	I. Define II. Assessment III. Behavioral Change IV. Methods to Calm Behavioral Emergency Patients V. Emergency Medical Care VI. Consider Age-Related Variations for Pediatric and Geriatric Assessment and Management				
Medicine <ul style="list-style-type: none"> Cardiovascular 	I. Chest Pain II. Consider Age-Related Variations for Pediatric and Geriatric Patients for Assessment and Management of Cardiac Compromise III. Cardiac Arrest (Refer to Shock and Resuscitation section)				
Medicine <ul style="list-style-type: none"> Toxicology 	I. Nerve Agent Antidote Auto-injector Kit				
Medicine <ul style="list-style-type: none"> Respiratory 	I. Anatomy of the Respiratory System II. Normal Respiratory Effort III. Consider Age-Related Variations for Pediatric and Geriatric Assessment and Management				

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Medicine • Genitourinary/Renal	I. Hemodialysis				
Medicine • Diseases of the Eyes, Ears, Nose, and Throat	I. Nosebleed				
Shock and Resuscitation	I. Ethical Issues in Resuscitation II. Anatomy and Physiology Review III. Respiratory Failure IV. Cardiac Arrest V. Resuscitation VI. Automated External Defibrillation (AED) VII. Shock (Poor Profusion)				
Trauma • Trauma Overview	I. Identification and Categorization of Trauma Patients				
Trauma • Bleeding	I. Tourniquet				
Trauma • Soft Tissue Trauma	I. Foreign Body in Eye II. Burns				
Trauma • Head, Facial, Neck and Spine Trauma	I. Head, Face, Neck, and Spine Trauma				
Trauma • Special Considerations in Trauma	I. Pregnant Patient III. Elderly Patient				
Trauma • Environmental Trauma	I. Environmental Emergencies				
Trauma • Multi-System Trauma	I. Multi-System Trauma				
Special Patient Populations • Obstetrics	I. Vaginal Bleeding in the Pregnant Patient II. General Assessment and Management of the Obstetrical Patient				
Special Patient Populations • Pediatrics	I. Assessment Process				
Special Patient Populations • Geriatrics	I. Age-Associated Changes II. Assessment and Care Implications				
Special Patient Populations • Patients With Special Challenges	I. Recognizing and Reporting Abuse and Neglect				
EMS Operations • Mass Casualty Incidents Due to Terrorism and Disaster	I. Risks and Responsibilities of Operating on the Scene of a Natural or Man-Made Disaster				
EMS Operations • Incident Management	I. Establish and Work Within the Incident Management System			This can be done as a Co- or Pre-requisite	Students need ICS -100 and FEMA IS-700 Certificates to meet this requirement.
EMS Operations • Hazardous Materials	I. Risks and Responsibilities of Operating at a Hazardous Material or Other Special Incident			This can be done as a Co- or Pre-	Students need Haz Mat. Completion Certificate to

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Awareness				requisite	meet requirement.
EMS Operations <ul style="list-style-type: none"> Extrication Awareness 	I. Establish and Work Within State Extrication Awareness Training II. Extrication Awareness Training Must Include the Following:			This can be done as a Co- or Pre-requisite	Students need Extrication Awareness completion certificate to meet requirement
Psychomotor Skills	I. Skills or interventions added to the 2011 IEC or EMSPC Scope of Practice II. Skills or interventions removed from the EMSPC Scope of Practice				