

Transition Planning Overview

Transitions are times of change or modification in services or personnel for children and families enrolled in the Infant Toddler Program. These times may involve feelings of anxiety for all individuals involved, including professionals. Preparation and planning for change helps to ensure appropriate programs and services are in place and that the transition will be a positive experience. Transition planning is an ongoing interagency process that provides options, information, support, and linkage to new situations and services.

Planning for transitions during these times must be based on the individual needs of the child and family. Transition Outcomes are to be incorporated into the Individualized Family Service Plan (IFSP) as needed and appropriate for each family.

The following types of transition planning may occur to a child and their family while enrolled in the Infant Toddler Program:

- General Transition Planning
- Interruption in Service Transition
- Region-to-Region Transition
- Graduating a Child from Early Intervention Service Transition
- Transition at Age Three
- Converting an Individualized Family Service Plan into an Individualized Education Plan