

Converting an Individualized Family Service Plan into an Individualized Education Plan

By the child's third (3rd) birthday, the school district shall have an Individualized Education Plan (IEP) or modified Individualized Family Service Plan (IFSP) in place for each student who is eligible for early childhood special education services through Part B.

In developing the IEP, the IEP team shall consider the content of the IFSP including the natural environment statement and all components that promote school readiness, pre-literacy, language, and numeracy skills.

The IFSP may serve as the IEP of the child, if the following conditions are met:

- The district and the child's parents agree.
- A detailed explanation of the differences between the IFSP and IEP is provided to the parents.
- Parental written informed consent is obtained.
- The IFSP is developed according to the IEP procedures in the Department of Education Special Education Manual.
 - If the IFSP will serve as the initial IEP, the following additional IEP components must be included:
 - Transportation
 - Statewide Testing
 - Extended School Year (ESY)
 - Least Restrictive Environment (LRE)
 - Annual Goals
 - Special Considerations
 - If the district elects to use an IFSP, the district is required to implement only the educational components of the IFSP.

Refer to the Department of Education Special Education Manual for further information when converting an IFSP into an IEP.