

Infant Toddler Program Early Intervention Services

Part C, Individuals with Disabilities Education Act includes the following early intervention services:

- Assistive Technology Device
- Assistive Technology Service
- Audiology
- Family Training, Counseling, and Home Visits
- Health Services
- Medical Services Only for Diagnostic or Evaluation Purposes
- Nursing Services
- Nutrition Services
- Occupational Therapy
- Physical Therapy
- Psychological Services
- Service Coordination
- Service Coordination Services
- Sign Language and Cued Language Services
- Social Work Services
- Special Instruction
- Speech/Language Pathology
- Transportation and Related Costs
- Vision Services

Assistive Technology Device

An Assistive Technology Device is any item, piece of equipment, or product system, whether acquired commercially, off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children with disabilities. This term does not include a medical device that is surgically implanted, including a cochlear implant, or the optimization (e.g., mapping), maintenance, or replacement of that device.

Assistive Technology Service

An Assistive Technology Service directly assists a child with a disability in the selection, acquisition, or use of an assistive technology device. Assistive technology services include the following:

- An evaluation of the needs of a child with a disability, including a functional evaluation of the child in the child's customary environment.
- Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices by children with disabilities.
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices.
- Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those included in the Individual Family Services Plan (IFSP) or those associated with existing educational and rehabilitative plans/programs.
- Training or technical assistance for a child with disabilities or, if appropriate, that child's family.

- Training or technical assistance for professionals, including individuals providing early intervention services or other individuals who provide services to, or who are otherwise substantially involved in the major life functions of children with disabilities.

Audiology

Audiology services include the following:

- Identification of children with auditory impairment, using at risk criteria and appropriate audiologic screening techniques.
- Determination of the range, nature, and degree of hearing loss and communication functions by use of audiological evaluation procedures.
- Referral for medical and other services necessary for the habilitation or rehabilitation of children with auditory impairment.
- Provision of auditory training, aural rehabilitation, speech reading and listening device orientation and training, and other services.
- Provision of services for prevention of hearing loss.
- Determination of the child's need for individual amplification; including selecting, fitting, and dispensing appropriate listening and vibrotactile devices and evaluating the effectiveness of those devices.

Family Training, Counseling, and Home Visit Services

Family Training, Counseling, and Home Visits are services provided, as appropriate, by Social Workers, Psychologists, and other qualified personnel to assist the family of a child eligible under this part in understanding the special needs of the child and enhancing the child's development.

Health Services

Health services enable a child to benefit from other early intervention services provided during the same timeframe. Health services include the following:

- Services such as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags, and other health services.
- Physician consultation with other early intervention service providers concerning the special health care needs of eligible children that must be addressed in the course of providing other early intervention services.

Health services do not include the following:

- Services that are surgical in nature (such as cleft palate surgery, surgery for club foot, or the shunting of hydrocephalus) or purely medical in nature (such as hospitalization for management of congenital heart ailments, or the prescribing of medicine or drug, for any purpose), or related to the implementation, optimization (e.g. mapping), maintenance, or replacement of a medical device that is surgically implanted, including a cochlear implant.

Nothing in this part limits the right of an eligible child with a surgically implanted device (e.g., cochlear implant) to receive the early intervention services that are identified in the child's IFSP as being need to meet the child's developmental outcomes.

Nothing in this part prevents the EIS provider from routinely checking that either the hearing aid or the external components of a surgically implanted device (e.g., cochlear implant) of an eligible child are functioning properly.

- Devices (such as heart monitors, respirators and oxygen, and gastrointestinal feeding tubes and pumps) necessary to control or treat a medical condition.
- Medical-health services (such as immunizations and regular "well-baby" care) that are routinely recommended for all children.

The definition in this subsection distinguishes between the health services that are required under this part and the medical-health services that are not required.

The IFSP requirements in Subpart D provide that, to the extent appropriate, these other medical-health services are to be included in the IFSP, along with the funding sources to be used in paying for the services.

Identifying these services in the IFSP does not impose an obligation to provide the services if they are otherwise not required to be provided under this part.

Medical Services Only for Diagnostic or Evaluation Purposes

Medical Services Only for Diagnostic or Evaluation Purposes are services provided by a licensed physician to determine a child's developmental status and need for early intervention services.

Nursing Services

Nursing services include the following:

- Assessing health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems.
- Providing nursing care to prevent health problems, restore or improve functioning, and promote optimal health and development.
- Administering medications, treatments, and regimens prescribed by a licensed physician.

Nutrition Services

Nutrition services include the following:

- Conducting individual assessments in:

- Nutritional history and dietary intake.
 - Anthropometric, biochemical, and clinical variables.
 - Feeding skills and feeding problems.
 - Food habits and food preferences.
- Developing and monitoring appropriate plans to address the nutritional needs of children eligible under this part, based on the findings.
 - Making referrals to appropriate community resources to carry out nutrition goals.

Occupational Therapy

Occupational Therapy Services are services that address the functional needs of a child related to adaptive development, adaptive behavior and play; and sensory, motor, and postural development.

These services are designed to improve the child's functional ability to perform tasks in home, school, and community settings.

Occupational Therapy services include the following:

- Identification, assessment, and intervention.
- Adaptation of the environment, and selection, design, and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills.
- Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability.

Physical Therapy

Physical Therapy Services address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status, and effective environmental adaptation.

Physical Therapy services include the following:

- Screening, evaluation, and assessment of infants and toddlers to identify movement dysfunction.
- Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems.
- Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems.

Psychological Services

Psychological services include the following:

- Administering psychological and developmental tests and other assessment procedures.
- Interpreting assessment results.

- Obtaining, integrating, and interpreting information about child behavior; and child and family conditions related to learning, mental health, and development.
- Planning and managing a program of psychological services including psychological counseling for children and parents, family counseling, consultation on child development, parent training, and education programs.

Service Coordination

Service Coordination services are activities carried out by a Service Coordinator to assist and enable a child eligible under this part and the child's family to receive the rights, procedural safeguards, and services that are authorized to be provided under the state's Early Intervention Program.

Each child eligible under this part must be provided with one service coordinator who is responsible for the following:

- Coordinating all services required under this part across agency lines.
- Serving as the single point of contact for carrying out the activities described in this section.

Service coordination is an active, ongoing process that includes the following:

- Assisting parents of eligible children in gaining access to and coordinating the provision of early intervention services and other services required under this part.
- Coordinating the provision of early intervention services and other services (such as medical services for other than diagnostic and evaluation purposes) in the IFSP that the child needs or is being provided.
- Facilitating timely delivery of available services.
- Continuing to seek appropriate services and situations necessary to benefit the development of each child being served for the duration of the child's eligibility.

Service Coordination Services

Assistance and services provided by a Service Coordinator to a child eligible under this part include:

- Assisting parents of a child with disabilities in obtaining access to needed early intervention services and other services identified in the IFSP, including making referrals to providers for needed services and scheduling appointments for a child and their family.
- Coordinating the provision of early intervention services and other services (such as educational, social, and medical services that are not provided for diagnostic or evaluative purposes) that the child needs or is being provided.
- Coordinating evaluations and assessments.
- Facilitating and participating in the development, review and evaluation of IFSPs.
- Conducting, facilitating, and monitoring the delivery of services required under this part to ensure that the services are provided in a timely manner.

- Conducting follow-up activities to determine that appropriate Part C services are being provided.
- Informing families of their rights and procedural safeguards, as set forth in this part and related resources.
- Coordinating the funding sources for services required under this part.
- Facilitating the development of a transition plan to preschool, school, or if appropriate, to other services.

The lead agency's or an EIS provider's use of the term service coordination or service coordination services does not preclude characterization of the services as case management or any other service that is covered by another payor of last resort (including Title XIX of the Social Security Act--Medicaid), for purposes of claims in compliance with the requirements of §§303.501 through 303.521 (Payor of last resort provisions). (Authority: 20 U.S.C.1432(4),1435(a)(4),1436(d)(7),1440)

Sign Language and Cued Language Services

Sign Language and Cued Language services include teaching sign language, cued language, and auditory/oral language, providing oral transliteration services (such as amplification) and providing sign and cued language interpretation.

Social Work Services

Social Work services include the following:

- Making home visits to evaluate a child's living conditions and patterns of parent-child interaction.
- Preparing a social or emotional developmental assessment of the child within the family context.
- Providing individual and family-group counseling with parents and other family members and appropriate social skill-building activities with the child and parents.
- Working with those problems in a child's and family's living situation (home, community, and any settings where early intervention services are provided) that affect the child's maximum utilization of early intervention services.
- Identifying, mobilizing, and coordinating community resources and services to enable the child and family to receive maximum benefit from early intervention services.

Special Instruction

Special Instruction in Idaho is not limited to, but frequently called family education and includes the following:

- The design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction.
- Curriculum planning including the planned interaction of personnel, materials, and time and space that leads to achieving the Outcomes in the child's IFSP.
- Providing families with information, skills, and support related to enhancing the skill development of the child.

- Working with the child to enhance the child's development.

Speech/Language Pathology

Speech/Language Pathology services include the following:

- Identification of children with communicative or language disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills.
- Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or language disorders and delays in development of communication skills.
- Provision of services for the habilitation, rehabilitation, or prevention of communicative or language disorders and delays in development of communication skills.

Transportation and Related Costs

Transportation and related costs include the cost of travel (e.g., mileage, or travel by taxi, common carrier, or other means) and other costs (e.g., tolls and parking expenses) that are necessary to enable a child eligible under this part and the child's family to receive early intervention services.

Vision Services

Vision services include the following:

- Evaluation and assessment of visual functioning including the diagnosis and appraisal of specific visual disorders, delays, and abilities that affect early childhood development.
- Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both.
- Communication skills training, orientation and mobility training for all environments, visual training, independent living skills training, and additional training necessary to activate visual motor abilities.