

November 13-14

Boise State University

Tuesday, November 13

7:45-8:30	Registration/Breakfast
8:30-9:00	Welcome and Introductions
9:00-10:15	Keynote, Megan McClelland: <i>Early School Success: Self-Regulation, Risk and Academic Achievement</i>
10:15-10:30	Break, Visit Vendors
10:30-12:00	Session A
12:00-1:30	Lunch on your own
1:30-3:00	Session B
3:00-3:15	Break, Visit Vendors
3:15-4:45	Session C
5:30-8:30	Shannon Dunstan: <i>Collaborative Work in Early Childhood</i> This session is required for anyone applying for the BSU teacher education credit (in addition to attending all conference sessions)
6:30	<i>Jim Gill's Family Room Tour 2012</i> , Concert! Jim Gill's music play creates a family room in the concert hall! Free to public and participants.

Wednesday, November 14

8:00-8:30	Registration/Breakfast
8:30-8:45	Welcome
8:45-10:00	Keynote, Ron Fairchild: <i>The Early Years and the Early Grades: Community Solutions to the Grade-Level Reading Challenge</i>
10:00-10:15	Break, Visit Vendors
10:15-11:45	Session D
12:00-1:15	Lunch & Keynote, Laura Porter: <i>Adverse Childhood Experience (ACE) Science: The Magnitude of the Solution is in Our Hands</i>
1:15-1:30	Break, Visit Vendors
1:30-3:00	Session E
3:00-3:15	Break, Visit Vendors
3:15-4:30	Capnote: Jim Gill: <i>Music Play with Purpose</i>

Conference Goals:

- To improve knowledge of current research, evaluative techniques and best practices that benefit infants and young children.
- To promote networking and strengthening early childhood partnerships, programs and initiatives at community, regional and state levels.
- To promote the benefits of prevention and education and enhance the quality of early intervention services in Idaho.
- To strengthen and support families and the unique and diverse populations within Idaho communities. Goals are broad to cover diverse areas.

Welcome to Idaho's 7th Early Years Conference!

The Roots of Success, our Early Years '12 theme, signifies the many exciting ideas and national conversations about health, activity, nutrition, early intervention, resilience, and the push for reading at grade level. "Roots" is a metaphor for the work we do: building critical relationships, facilitating the essential development that supports later academic learning, and nurturing the whole child and family. Strong healthy roots support growth, and perhaps like roots, our work isn't always visible. Early childhood is filled with growth - tangible and intangible, obvious and subtle, immediate and long-term.

Early Years '12 brings together inspiring national speakers and excellent Idaho presenters offering an array of exciting presentations addressing early childhood from birth through age five. Our keynote speakers give you the opportunity to hear about their work in more depth and ask questions in smaller breakout sessions. With more than 30 session options, Early Years '12 will highlight the many interrelated aspects of growth that impact young children and families.

A pre-conference intensive day for those working in home visitation, HOVRS: Home Visitation Observation Rating Scale, is scheduled for Monday, November 12. Visit www.earlychildhood.dhw.idaho.gov for details.

Tuesday evening we'll present a special session devoted to collaborative work in early childhood, providing an overview of the collaborative work between the Idaho State Department of Education and Head Start in aligning the Early Learning eGuidelines to the Common Core. This session is required for anyone applying for the BSU teacher education credit (in addition to attending all conference sessions).

Also Tuesday evening, Early Years '12, the Commission on Libraries, and the Boise Public Library are sponsoring a free concert open to the public: *Jim Gill's Family Room Tour 2012*.

The Early Years planners know that time with colleagues and informal networking are important elements of a good conference. While calls and webinars meet many needs, "face time", serendipitous conversations, and meeting new people enrich our professional lives. Join your colleagues to explore issues, consider solutions, and investigate cross-disciplinary approaches in early childhood at Early Years '12!

Let's come together to share best practices and new approaches to our challenges. Join us for a great Idaho conference!



Additional Details

Accommodations

Mention the Early Years Conference to receive a discounted rate when you make your reservation before October 26, 2012. Price does not include tax.

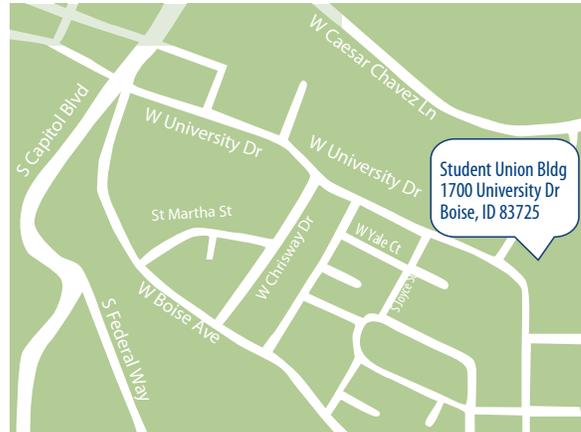
Spring Hill Suites Marriott
Boise Park Center*
424 E. Parkcenter Blvd, Boise 83706
208-342-1044
www.marriott.com/boidt
\$77/night

*Free shuttle service will be available from this hotel to the conference site

Towne Place Suites Boise
Downtown
1455 S. Capitol Blvd., Boise 83706
208-429-8881
www.marriot.com/boits
\$77/night

Parking

Free parking is available for conference attendees at the Boise State University Lincoln Parking Structure located at the southeast corner of University Drive and Lincoln Avenue. Your parking code will be included in your confirmation after your registration is complete.



Registration Information

Please register early, conference registration is limited!

[Click here for online registration](#)

Breakfast will be provided on both days.
Lunch will be provided on Wednesday the 14th.

Please register by October 31 to take advantage of our Early Bird rate!

Early Bird registration: (through October 31st)	\$110
Living Lightly registration: (student/low income parent)	\$75
Late registration: (after October 31st)	\$150

Continuing Education Credits (CEU's) and Training Hours

A Certificate of Attendance documenting contact hours will be provided for all participants. Attendees will receive a certificate at each breakout session for topic, level, and contact hour verification. Credits are available for IdahoSTARS, Social Work (LSW, LMSW, or LCMSW), Professional Counselors, and Marriage & Family Therapists. Teacher continuing education credit (1) is available through BSU and requires attending all sessions including Thursday evening ELG (5:30-8:30 p.m.). A credit fee will be required to be paid to BSU.

More information will be made available at www.earlychildhood.dhw.idaho.gov



Sponsors

Primary Sponsor:

Idaho Head Start Collaboration, DHW

Conference Contributors:

Idaho Department of Health and Welfare
Division of Family and Community Services:
Idaho Infant Toddler Program

Division of Health:
Environmental Health
Maternal and Child Health

Office of the Director:
Public Information and Communications

Idaho Association for the Education of Young Children

Idaho Children's Trust Fund

Idaho Commission for Libraries

Idaho Educational Services for the Deaf and Blind

Idaho Association for Infant and Early Childhood Mental Health (AIMEarly Idaho)

Idaho State Department of Education

We are working to make this Early Years Conference green, with information shared primarily by e-mail, electronic registration, and session materials posted on our website following the conference:
www.earlychildhood.dhw.idaho.gov



Tracks and Workshop Presentations

Session A: Tues., Nov. 13, 10:30-12:00

- A-1  Engaging Parents in their Children's Early Math Learning, *Harriet Shaklee, Ph.D.*
- A-2  Medical Home for Young Children with Special Needs, *Angela Lindig*
- A-3  Red Light, Green Light! Promoting Self-Regulation in Young Children, *Megan McClelland, Ph.D.*
- A-4  Early Literacy: The Roots of Reading, *Staci Shaw, M.Ed. and Julie Armstrong, M.Ed.*
- A-5  Unnatural Causes - In Sickness and in Wealth & When the Bough Breaks, *Marian Woods, LCSW and Laura Alfani, MPH*
- A-6  Social and Emotional Screening and Assessment Tools, *Susan Neslon, M.Ed. / IMH-E® (III) and Annie Robertson, M.A.*

Session B: Tues., Nov. 13, 1:30-3:00

- B-1  Stewards of Children, Darkness to Light's Childhood Sexual Abuse Prevention Training Part I, *Wickes MacColl, M.Ed.*
- B-2  Three Cheers for Trees! Exploring Nature with Early Learners, *Jane Matthews, M.Ed.*
- B-3  Magic Moments: The Art of Responsive Infant Care, *Pat Carroll, BA*
- B-4  Developmental Parenting and Assessing Parenting Outcomes, *Mark Innocenti, Ph.D. and Lori Roggman, Ph.D.*
- B-5  Early Hearing Care Plan, *Erika Blanchard, M.S., CCC-A, F-AAA*
- B-6  Reflective Practice 101 Part I, *Carol Grise, MA, LMFT, LPC, IMH-E® (IV)*

Session C: Tues., Nov. 13, 3:15-4:45

- C-1  Stewards of Children, Darkness to Light's Childhood Sexual Abuse Prevention Training Part II, *Wickes MacColl, M.Ed.*
- C-2  Nourishing Idaho's Future: The Importance of Food Security for Young Children, *Angie Gribble, MHS, Morgan Hanson, MPA and MarLee Harris, RD, LD*
- C-3  Meet the Parents, *Harriet Shaklee, Ph.D.*
- C-4  Evidence-based Practices for Effective Intervention with Very Young Children with Autism, *Susan Hansen, M.Ed., Amanda Stearns, MS CCC-SLP, and Christy Cronheim, M.Ed.*
- C-5  Cultural Competency: Ethical Considerations of Working with Latino Families, *Alex Zamora, LMSW*
- C-6  Reflective Practice 101 Part II, *Carol Grise, MA, LMFT, LPC, IMH-E® (IV)*

Evening Sessions Tues., Nov. 13

-  5:30-8:30 p.m. Collaborative Work in Early Childhood, *Shannon Dunstan, MSW*
This session is required in addition to full conference attendance for the BSU teacher education credit
-  6:30 p.m. Concert: Jim Gill's Family Room Tour 2012, *Jim Gill, M.Ed.*
Simplet Ballroom at BSU - open to the public!

Session D: Wed., Nov. 14, 10:15-11:45

- D-1  Strengthening Families: Building the Protective Factors from the Inside Out, *Maureen Durning, BS, BA and Jane Zink, MA*
- D-2  Childhood Obesity and Connecting to the Outdoors, *Katie Lamansky, CHES, Kendra Witt-Doyle, Ph.D., MPH and Vicky Runnoe, BS*
- D-3  Early Learning at Your Library, *Staci Shaw, M.Ed. and Julie Armstrong, M.Ed.*
- D-4  Inspiring Music Play for the Classroom, *Jim Gill, M.Ed.*
- D-5  School-Based Medicaid Redesign, *Shannon Dunstan, MSW*
- D-6  Promising Practices from the Grade-Level Reading Communities Network, *Ron Fairchild, M.Ed.*
- D-7  Ethics in Home Visiting, *Carol Grise, MA, LMFT, LPC, IMH-E® (IV)*

Session E: Wed., Nov. 14, 1:30-3:00

- E-1  Understanding Domestic Violence in the Context of Home Visitation, *Sarah Leeds, MPH*
- E-2  New Investments, New Opportunities: An Innovative Approach in Developing Quality Child Care Businesses for Refugees, *Terri MacDonald, BA, Kate Nelson, MA, and A panel of refugee childcare providers*
- E-3  The Idaho Early Literacy Project: Where We Have Been and Where We are Headed, *Cristianne Lane, M.Ed. and Mary Jo Surges-Prokop, BA*
- E-4  Pathways to More Joyful, Fulfilling and Healthful Lives, *Laura Porter, BA*
- E-5  Using Assistive Technology to Facilitate Communication and Play for Children with Disabilities, *Kathy Griffin, BA, ATP*
- E-6  ECO/IEP Process Changes in Early Childhood, *Shannon Dunstan, MSW*
- E-7  Maternal Mental Health: Implications for the Health of Infants and Families, *Judy Cross, MSN, RNC, FNC, CNS-BC*

Five conference tracks will be offered. Each track features workshop presentations which explore "what's new and what's working" to help children and families. You may attend sessions in any or all tracks.

For workshop details please visit our website at www.earlychildhood.dhw.idaho.gov.



Building Family Strengths: Identifies and supports the unique and specialized needs of children and their families.



Health/Safety and Well-Being: Emphasizes the importance of supporting and nurturing young children, including safety issues, child abuse and neglect, prevention and intervention.



Early Care and Learning: Focuses on early child development, research and educational practices that enable infants and young children to reach their maximum potential.



Program/Professional Development: Highlights program models and best-practices to enhance professional work with young children and families.



Infant/Early Child Mental Health: Centers on the social and emotional development of children birth through five and their families, including key issues, relationships, risks and best-practice interventions.



Tues., November 13

9:00-10:15 - Megan McClelland: Early School Success: Self-Regulation, Risk, and Academic Achievement

This presentation will discuss the importance of children's early self-regulation for school success throughout childhood and into adulthood. It will describe how children growing up in the context of risk are especially at-risk for poor self-regulation and academic achievement, but also show how strong self-regulation can be a compensatory factor for children at-risk. Finally, the talk will focus on interventions that have been found to strengthen children's self-regulation and early school success.

Wed., November 14

8:45-10:00 - Ron Fairchild: Reading by Grade 3 (Campaign for Grade-Level Reading)

The Campaign is a collaborative effort by foundations, nonprofit partners, states and communities across the nation to: close the gap in reading achievement separating many low-income students from their peers; raise the bar for reading proficiency so that all students are assessed by world-class standards; and ensure that all children, including and especially children from low-income families, have an equitable opportunity to meet those higher standards. This session examines the work of the Campaign in 124 communities across the country in fostering solutions to three challenges - school readiness, school attendance, and summer learning.

12:00-1:15 - Laura Porter: Adverse Childhood Experience (ACE) Science: The Magnitude of the Solution is in Our Hands

The Adverse Childhood Experience Study introduces a powerful set of facts that support a new paradigm for health, education and human services: the impacts of cumulative childhood experience affects a lifetime of health, safety and prosperity. ACEs are becoming understood as the leading public health and social problem in our nation. Similar to other major public health discoveries of the last two centuries, ACE Study findings open a new way to understand the origins of health and social problems.

3:15-4:30 - Jim Gill: Music Play with Purpose

In this energizing session, Jim Gill helps explain the purpose behind his play. His active music play provides a context for children to develop abilities, such as self-regulation, essential to school success. Jim's clever word play and rhymes in the context of active movement games also provide broad opportunities for literacy development. Teachers and care providers will leave the session with a repertoire of music play activities that can be put to immediate—and purposeful—use in their program. Best of all, they will leave the session understanding the power of play to inspire, in children, agility in thought and a love of learning.

Megan McClelland, Ph.D.

Early School Success: Self-Regulation, Risk, and Academic Achievement

Megan McClelland is an Associate Professor in Human Development and Family Sciences at Oregon State University where she serves as Director of the Healthy Development in Early Childhood Research Core at the Hallie Ford Center for Healthy Children and Families. Her research focuses on school readiness including links between self-regulation and academic achievement from early childhood to adulthood, recent advances in measuring self-regulation, and intervention efforts to improve these skills in young children. She is currently conducting a 4-year federally-funded project to develop a measure of self-regulation and a large intervention trial to improve school readiness and promote healthy development in young children.

Ron Fairchild, M.Ed.

The Early Years and the Early Grades: Community Solutions to the Grade-Level Reading Challenge

In his current position as president and CEO of the Smarter Learning Group, a national education consulting firm, Ron Fairchild helps cities and communities identify proven solutions and strategies to improve public education. Prior to starting the firm, Ron served as the founding CEO of the National Summer Learning Association. He was also executive director of its predecessor organization, the National Center for Summer Learning, at Johns Hopkins University from 2002 through 2009.

Under Ron's leadership, the organization grew from a local program to a national intermediary organization working with a 50-state network of more than 5,000 summer learning providers that collectively serve more than 2 million children and young people annually. His earlier positions as the director of education programs for the Boys & Girls Clubs of America and as education associate with the Public Education Network helped him see the breadth of organizations that could provide wonderful learning opportunities for children.

Ron holds a B.A. in political science and history and a Master of Education from Vanderbilt University. He lives outside of Baltimore with his wife Rachel and his two sons, Adam and Matthew.

Laura Porter, BA

Adverse Childhood Experience (ACE) Science: The Magnitude of the Solution is in Our Hands

Laura Porter currently serves as the Director of ACE Partnerships for Washington State's largest agency, the Department of Social and Health Services. She works with state managers and community leaders to embed ACE study findings and related neuroscience and resilience findings into policy, practice and community norms.

For seventeen years, Laura was Staff Director for the Washington State Family Policy Council. She worked with an extensive set of partners from seven state agencies, 53 community collaboratives and thousands of residents to develop a unique model for improving the capacity of communities to improve child, family and community life. Using this model, communities align and leverage resources and generate more impactful strategies. Communities using the model have documented reductions in the rates of seven major social problems and adverse childhood experience prevalence among young adults. Cost savings from caseload reductions attributable to the Family Policy Council in child welfare, juvenile justice and public medical costs associated with births to teen mothers alone exceed \$55m/biennium.

Jim Gill, M.Ed.

Music Play With Purpose

Jim Gill is a musician and author with unique credentials among children's artists. Jim is a child development specialist, completing his graduate studies in child development at the Erikson Institute of Chicago with a special emphasis on the study of play. For this reason, each of Jim's recordings and books is created as an opportunity for playful interactions between a child and a caring adult.

Jim has released six award-winning CDs of music play for young children that are favorites in family rooms, classrooms and playrooms. Jim is also the author of two children's books. His latest, *A Soup Opera*, is a sing-along opera inspired by concerts that Jim performs with symphony orchestras. The book received an American Library Association award in 2010.

Over the years Jim has shared his expertise and ideas on music, play and literacy with organizations such as Head Start, The National Association for the Education of Young Children, The National Association for Family Child Care and the Chicago Symphony Orchestra.