

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES			
CONCEPT FORMATION/MEMORY			
GOAL 9: CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Begins to anticipate routines through interactions with people and objects.	<ul style="list-style-type: none"> ▪ Tracks people and objects as an adult or object moves. ▪ Turns to familiar adult's voice. ▪ Prefers familiar adults to strangers. ▪ Anticipates familiar events or routines (e.g. changing pad means a diaper change, cradled near breast means feeding, appearance of bottle means food). ▪ Smiles and wiggles to engage and respond to family members. ▪ Develops consistent behaviors to elicit a response (kicks a mobile). ▪ Shows surprise and engagement in games such as Peek-a-Boo, holding and examining objects, or pushing and pulling objects. 	<ul style="list-style-type: none"> ▪ In child care settings, provide a primary attachment adult for each child. ▪ Interact with child in consistent and predictable ways. ▪ Provide child with toys and objects that respond to child's actions (e.g. makes a sound when shaken, moves or changes when touched). ▪ In routines and novel settings, talk to child about what is happening. ▪ Consistently respond with words and/or touches when child cries. ▪ Provide a variety of objects that address all the senses and become familiar to the child in both home and child care settings (e.g. textures, odors, tastes, visual stimuli, and auditory stimuli). ▪ Repeat games and activities that interest and stimulate child such as Peek-a-Boo, or singing a favorite song as a diaper is changed. ▪ Watch for baby's cues and initiation for interaction with people and objects.