

**Goal 64 NOTE:** This goal statement only applies to children whose home language is not English. Children must continue to grow and progress in their home language while learning another language.  
 Language in this goal statement refers to the “spoken word” or oral language, communication, and fluency. It does not refer to the written word such as reading or writing.

**DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**

**SUB-DOMAIN: ENGLISH LANGUAGE LEARNERS**

**DUAL LANGUAGE ACQUISITION**

**GOAL 64: CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p><b>Birth through 8 Months</b></p>	<p>Initiates and responds to differences in sounds including intonation.</p>	<ul style="list-style-type: none"> <li>▪ Attends to spoken sounds.</li> <li>▪ Prefers mother’s voice and native language.</li> <li>▪ Responds to speech stream for words and syllable stress patterns found in the child’s home language.</li> <li>▪ Communicates needs through vocalization, gestures, facial expressions, and actions.</li> <li>▪ Gazes at speaker.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Talk to child in both languages, but not in the same sentence.</li> <li>▪ Choose bilingual books to read and toys to play with.</li> <li>▪ Use tone to communicate meaning (e.g. “No.” “You’re so cute!”).</li> <li>▪ Sing songs to child in both languages.</li> <li>▪ If two caregivers, each may speak in their language to the child.</li> </ul>