

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY			
SUB-DOMAIN: LITERACY			
READING			
GOAL 60: READING - CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Develops sensory skills beyond reflexes to explore language, including tools for listening, speaking, reading, and writing.	<ul style="list-style-type: none"> ▪ Uses senses to explore books and other items that contain print (e.g. gazes at, grasps, and mouths books, pictures, and paper). ▪ Responds to a variety of communication sources including voices, music, and environmental sounds. 	<ul style="list-style-type: none"> ▪ Read to baby every day. If baby has an older brother or sister, let them read to baby too. ▪ Begin by pointing out pictures and reading a few words from the page. ▪ Use overly obvious expression in your voice and face. ▪ Expect baby to touch and wrinkle paper, and to mouth the book. Use board books. ▪ Expect baby to reach to touch the page. ▪ Offer books with a variety of textures in them. ▪ Make a touch book and put one thing your baby likes on each page. Talk about the things while your baby touches them.