

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 57: READING - CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.**

| Age Range | Developmental Growth | Child Indicators | Caregiver Strategies |
|-------------------------------|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Birth through 8 Months | Responds to visual and auditory stimuli in the environment. | <ul style="list-style-type: none"> ▪ Gazes intently at faces and contrasting colors. ▪ Differentiates gaze and attention for familiar and unfamiliar people and things. ▪ Responds to high contrast and visually complex patterns. ▪ Responds to visual stimuli (self in mirror). ▪ Begins to intentionally touch and pat pictures. ▪ Prefers pictures of faces. ▪ Discriminates among familiar objects (bottle, blanket, rattle). | <ul style="list-style-type: none"> ▪ Routinely read books with a child using board, cloth, and plastic books. ▪ Provide toys with mirrors. ▪ Provide pictures and toys with visual contrast. ▪ Point to and name pictures in books. ▪ Create a book with familiar pictures (Mom, Dad, pet, favorite toys). ▪ Sing songs with child and add body movements to accompany the song. ▪ Encourage exploration of books through touching, mouthing, and playing with books. ▪ In the outside environment, point out small and large objects, people, and places. Use nature as a prop. When returning inside, make sounds and show pictures of the animal or bird or insect the children saw outside. |