

**DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY****SUB-DOMAIN: LANGUAGE****GRAMMAR AND SYNTAX****GOAL 53: CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>Birth through 8 Months</b>	Initiates and responds to change and variety in sounds.	<ul style="list-style-type: none"> <li>▪ Indicates attention when sounds are changed.</li> <li>▪ Soothes self when certain sounds are offered.</li> <li>▪ Makes sounds to indicate pleasure, discomfort, wants, or pain.</li> <li>▪ Varies intonation, volume, and plays with expressing vocal sounds.</li> <li>▪ Strings together varied intonation patterns.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Respond to child's vocalizations by giving attention, smiling, or talking back.</li> <li>▪ Use playful sounds in interactions with the child.</li> <li>▪ Use descriptive talk during daily routines (changing diaper, feeding, dressing, or strolling).</li> <li>▪ Use animated expressions and language.</li> <li>▪ Describe feelings (hungry, tired, happy).</li> <li>▪ Watch closely to learn baby's reactions to sounds that soothe and sounds that agitate.</li> <li>▪ Offer toys and activities that make a variety of sounds including pitch, tenor, cadence, and volume.</li> <li>▪ Vary your voice including intonation, volume, and pitch.</li> <li>▪ Play "You say, I say" games for a reciprocal conversation. Imitate the child's utterances, then, wait for the child to make a sound again.</li> </ul>