

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY			
SUB-DOMAIN: LANGUAGE			
VOCABULARY			
GOAL 52: CHILDREN USE EXPRESSIVE VOCABULARY.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Initiates sounds and facial expressions.	<ul style="list-style-type: none"> ▪ Uses facial expressions to communicate likes, and dislikes and to gain adult attention. ▪ Imitates facial expressions and reaching. ▪ Makes sounds to indicate pleasure, discomfort, wants, or pain. ▪ Begins to use basic turn-taking in communication. ▪ Initiates and imitates cooing and babbling. ▪ Experiments with sounds. ▪ Incidentally combines vowel sounds with consonant sounds, (e.g."Dada" or "Buh, buh, buh"). ▪ Varies intonation. 	<ul style="list-style-type: none"> ▪ Respond to child's vocalizations by imitating child's sounds, then changing the sound. ▪ Wait for the child to respond to your words or sounds. ▪ Be sure you give your attention to a child. Watch for child's cues of attention. Respond with the same cue back to the child. ▪ Respond to child's crying and describe the child's intended message back to the child (e.g. Are you hungry? Tired? Too hot?). ▪ Use descriptive talk during daily routines (changing diaper, feeding) when a child attends to your words and actions.