

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY			
SUB-DOMAIN: LANGUAGE			
VOCABULARY			
GOAL 51: CHILDREN USE RECEPTIVE VOCABULARY.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Responds to voices and environmental sounds.	<ul style="list-style-type: none"> ▪ Moves in response to a voice. ▪ Responds differently to varied voices (angry versus friendly). ▪ May turn and look at new sounds. ▪ Responds to his/her name. ▪ Increasingly attends to the sounds and rhythms of home language. 	<ul style="list-style-type: none"> ▪ Talk, sign, sing, and read to child. ▪ Read simple, colorful books to child. ▪ Describe environmental sounds. ▪ Use repetitive sounds to play with vocalization (ooh, la la la). ▪ Respond to child's cooing and babbling. ▪ Imitate child's sounds and encourage turn-taking. ▪ Play verbal games using non-speech sounds (raspberries and tongue clicks). ▪ Use child's name when addressing him/her and in caregiving activities. ▪ Point to and use single words to label objects, toys, and people in their natural settings. ▪ Introduce new words in the context of daily life activities by narrating what child sees, hears, smells, touches, and tastes.