

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY			
SUB-DOMAIN: COMMUNICATION			
CONVENTIONS OF SOCIAL COMMUNICATION			
GOAL 50: CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Initiates and responds to social communication with caregivers and others.	<ul style="list-style-type: none"> ▪ Turns head in reaction to human sound. ▪ Establishes joint attention and becomes a communication partner by gazing, smiling, and making eye contact. ▪ Tracks items of interest (especially people) with eyes. ▪ Seeks and maintains eye contact. ▪ Initiates communication with others using nonverbal cues. ▪ Responds positively to physical touch and contact. ▪ Responds with concern, calmness, relaxation, or tension to verbalizations of adults and children. ▪ Imitates facial expressions. ▪ Initiates communication by gazing, making sounds, smiling, and eye contact. ▪ Engages in vocal exchanges with others (e.g. cooing and babbling in a reciprocal way with a care giver). ▪ May return a smile or facial expression. 	<ul style="list-style-type: none"> ▪ Engage child in looking at others with the child. ▪ Express different emotions to the child, and give labels to those emotions. ▪ Wave to, kiss, hug, and greet child using words to accompany the actions. ▪ Follow child's gaze to establish joint attention. Comment on the object of the child's gaze. ▪ Provide face-to-face interactions, physical contact, and verbal cues for the child during daily routines. ▪ Sing a variety of lullaby songs for calming baby (soft, humming). ▪ Sing a variety of fun songs for amusing baby ("Pop goes the Weasel") and a variety of rhythmic songs for engaging a baby's interest ("Wheels on the Bus"). ▪ Give baby time to respond to sounds, and to reciprocate with sounds and with eye contact to you.