

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL)			
GOAL 5: CHILDREN DEVELOP AND CARRY OUT PLANS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Responds to pleasurable experiences and repeats actions that stimulate pleasure.	<ul style="list-style-type: none"> ▪ Maintains interest in facial expressions and people (laughing, talking, crying). ▪ Indicates needs with distinctive cries and sounds. ▪ Calms when needs are met. ▪ Seeks out and acquires desirable objects within reach (reaches for or touches breast or bottle when offered). ▪ Wiggles, rolls, or crawls to get to a desired visible object. ▪ Shows interest in objects presented to them by kicking, swatting, reaching, cooing, or increased breathing. 	<ul style="list-style-type: none"> ▪ Provide opportunities for baby to see others' faces directly. ▪ Respond to baby's attempt to reach and play with objects. ▪ Watch for and respond to baby's initial cues as transitions occur (e.g. searching for nipple at feeding time, rubbing ear when sleepy, kicking vigorously when clothes are changed). ▪ Provide a variety of safe toys within baby's reach to help them explore. ▪ Play with baby while they show interest in objects (describe the object and their actions and your own actions). ▪ Talk joyfully, gently, softly, gleefully to baby; sing songs and rhymes.