

<b>DOMAIN 4: GENERAL KNOWLEDGE</b>			
<b>SUB-DOMAIN: SOCIAL STUDIES</b>			
<b>SOCIAL STUDIES</b>			
<b>GOAL 45: CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).</b>			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>Birth through 8 Months</b>	Show range of emotions.	<ul style="list-style-type: none"> <li>▪ Indicates need for assistance (crying, making sounds, or gesturing) to adults and caregivers.</li> <li>▪ Watches familiar people and responds in relation to their emotions.</li> <li>▪ Shows awareness of change and routine with emotional response. May object to changes.</li> <li>▪ Communicates likes and dislikes.</li> <li>▪ Smiles and laughs with known adults.</li> <li>▪ Participates in interactive games (e.g. peek-a-boo) with others.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide a consistent, predictable, caring, responsive environment.</li> <li>▪ Talk to and respond respectfully by giving the infant attention and eye contact.</li> <li>▪ Give baby a chance to show a reaction by maintaining eye contact with the baby as he/she shows a reaction.</li> <li>▪ Use give and take in gazing at and talking with the child (e.g. return a gaze from a child, and look away when the child looks away, or take turns making sounds with each other).</li> <li>▪ Model respect for diversity by responding to children with the customs and manners of their culture.</li> <li>▪ Respond promptly to children’s needs, especially when the child gives sound cues or visual cues that a need exists.</li> <li>▪ Acknowledge and name the expression of emotions from the infant.</li> <li>▪ Model emotional expressions in social and cultural norms.</li> <li>▪ Provide materials (photographs, books, posters, games, puzzles, foods, dolls) that reflect home, family, community, and the world.</li> </ul>