

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION)			
GOAL 4: CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Briefly sustains attention to caregiver's actions and objects in the environment.	<ul style="list-style-type: none"> ▪ Examines a face, toy, or rattle for a brief period of time. ▪ Attends to and holds the attention of caregivers (smiles, babbles, sustains eye-contact). ▪ Focuses on a face or object from a wide variety of stimuli (watches own face in a mirror, stares at a rattle). ▪ Sustains attention towards objects or people by reaching for, grasping, or gazing at them. ▪ Repeats simple motions or activities (swat at a mobile, consistently reaches for objects). ▪ Reaches for or moves body to resolve a frustration or challenge. ▪ Regulates attention for increasing amounts of time with caregiver support. 	<ul style="list-style-type: none"> ▪ Encourage child to explore your face naming body parts. ▪ Play repetitious games with child ("So Big," or other games from the family's culture). ▪ Respond and play with child during the course of everyday routines and free time. ▪ Provide space and times where child can play without interruptions. ▪ Respond to baby's cue for stimulation (smile, talk, touch the child) and for the child's cues for limiting stimulation. ▪ Imitate the child's actions, and repeat the action with the child (e.g. the child opens her mouth, you open your mouth; the child says, "Ba" and you say, "Ba").