

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
PRAGMATIC BEHAVIOR			
GOAL 31: CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Shows awareness of self and others.	<ul style="list-style-type: none"> ▪ Orients toward familiar people. ▪ Visually tracks and reaches for familiar adults. ▪ Ceases to cry or changes intonation of cries when hears a familiar voice and sees a familiar face. ▪ Reaches toward other children. ▪ When other babies are in sight or within sound proximity, gazes at the babies, or turns toward the babies' sounds. ▪ Becomes agitated or shows looks of concern when other babies in a group show distress. ▪ Returns smiles to children and adults when they smile. ▪ Expresses contentment or joy when other children or familiar adult are present and relaxed. ▪ Participates in simple give-and-take with others (e.g. eye contact, smiles, facial expressions, and near the end of this period giving and receiving objects). 	<ul style="list-style-type: none"> ▪ Hold and position babies so they can have face to face contact with others, both children and adults. ▪ When babies are in groups with other babies, pay attention to each baby's emotional state, especially during times when another baby is distressed. ▪ Offer adult supported floor time for babies who are in group care, where children are placed on their stomachs for exploration and exercise, or for slightly older babies, where they are seated on the floor so they can see and enjoy other babies and their activity. ▪ Have family meals, where babies are welcomed as a part of the table talk and setting. ▪ Sing songs where two or more people sing along. This can occur at home where the family sings simple songs and makes music together, and at child care settings where babies hear two or more teachers and other children singing and making music and rhythmic movement. ▪ In group settings, take children on rides in wagons or strollers together, and talk about how the babies are "our group," and describe the special things we do together. ▪ Provide opportunities for children to be in a variety of environments where groups of people gather (e.g. family dinners and events, parks, markets, or community events).