

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
PRAGMATIC BEHAVIOR			
GOAL 30: CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Becomes aware that their actions may be linked to another's response.	<ul style="list-style-type: none"> <li>▪ Repeats actions to cause a desired effect (e.g. cries and caregivers supply food).</li> <li>▪ Recognizes that certain adult actions are associated with expected behavior (e.g. when my caregiver puts me in crib, I go to sleep).</li> <li>▪ Makes a variety of sounds to gain caregiver's attention and response.</li> <li>▪ Pushes or drops items off highchair and looks for reaction from others.</li> <li>▪ Repeatedly bangs or waves object and looks to others for response.</li> <li>▪ Near the end of this age range, anticipates specific reactions to self-actions.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Respond consistently to child's behaviors with similar actions, tone, and words.</li> <li>▪ Play turn-taking games with child where there are actions and reactions.</li> <li>▪ Respond to child's needs and wants and comment on the relationship between what the child needed and what happened in relation to what the child did.</li> <li>▪ Expand on child's vocalization or actions (e.g. "Da, da, da – that sound is fun to make!" "Look at you sitting up all by yourself!").</li> <li>▪ Provide opportunities for child to explore your face and to lead the interaction (e.g. "You are looking at my eyes, what do you see?").</li> <li>▪ While sitting with the child during floor time, acknowledge how the child moves, or what the child gazes at (e.g. "You are looking at that block. Let me move it closer to you.").</li> <li>▪ During care giving routines, give babies cues to what will happen next, and allow time for them to respond.</li> <li>▪ Respond to child's cues and expand on their response (e.g. "I can hear you are hungry. I will warm your bottle.").</li> </ul>