

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****REPRESENTATIONAL THOUGHT AND PLAY**

GOAL 16: CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Infants initiate and respond to sensory stimulation which is a neurological precursor to symbolic representation.	<ul style="list-style-type: none"> ▪ Varies intonation in their voices. ▪ Tracks objects and sounds that are stimulating. ▪ Responds to variations in temperature or taste of food, including breast milk. ▪ Initially responds reflexively to touch, and later responds to touch by intentionally reaching out, grasping, and resisting. 	<ul style="list-style-type: none"> ▪ Play Peek-a-Boo and games that engage and respond to a child. ▪ Provide pictures and books, and talk about simple features (baby's nose, the dog). ▪ Sing and move with baby. ▪ Give animal or other sounds when baby sees animals in a book, picture, or nature.