

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION			
GOAL 1: CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
Birth through 8 Months	Seeks, initiates, and responds to interactions with people and objects.	<ul style="list-style-type: none"> <li>▪ Reacts to new voices or sounds by turning in the direction of sound, becoming more quiet or active, or changing facial expressions.</li> <li>▪ Looks and follows slow moving objects.</li> <li>▪ Shows interest in people by kicking legs, smiling, reaching, and looking at the person.</li> <li>▪ Shows interest in patterns and shapes.</li> <li>▪ Responds to familiar things or sounds.</li> <li>▪ Gazes toward and or reaches for toys that are visible but out of reach.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Hold the baby facing you to encourage exploration of the human face, emotions, communication, and interactions.</li> <li>▪ Create a safe, secure, and attractive environment for children to explore toys, books, and people.</li> <li>▪ Use both facial expressions and words to initiate play with the child during the course of everyday routines (diaper changing, bathing).</li> <li>▪ Observe child to understand unique temperament, learning styles, and ways of showing curiosity.</li> <li>▪ Introduce child to new people, places, objects, and experiences.</li> <li>▪ Offer a variety of positions from which a child can explore (e.g. tummy, back, sitting upright, propped on side, or laying on the floor, sitting on a lap, or sitting in a baby chair).</li> <li>▪ In group child care settings with multiple staff, establish a primary caregiver to create a trusting relationship from which the child can explore.</li> <li>▪ Provide child with toys and materials with bold designs and contrasting colors.</li> <li>▪ Show child mobiles with complex patterns.</li> <li>▪ Encourage child to track movement of slow moving toy.</li> <li>▪ Offer toys and activities where the child gets a definite, focused response to interactions.</li> </ul>