

**DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY****SUB-DOMAIN: LITERACY****WRITING****GOAL 63: WRITING - CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>60 Months through Kindergarten</b>	Uses beginning writing to express ideas and satisfy needs and wants.	<ul style="list-style-type: none"> <li>▪ Creates notes and messages for a purpose.</li> <li>▪ Dictates stories and ideas.</li> <li>▪ Shares writing with others.</li> <li>▪ Imitates common writing activities in play (writing letters, cards, computer, or newspaper).</li> <li>▪ Writes simple expressions in greeting cards and letters (Hi, Hello).</li> <li>▪ Demonstrates beginning of creative writing by using inventive spelling and/or pictures to express an idea or story.</li> <li>▪ Write numerals from 0-20.</li> <li>▪ Makes lists to remind adult of the child's desires (I need boots).</li> <li>▪ Makes signs to label creations.</li> <li>▪ Participates in group discussion as teacher writes ideas.</li> <li>▪ Tells adult when needing a scribe for dictation of a story.</li> <li>▪ May keep a journal of drawings, observations, and ideas (a trip journal for family vacation).</li> <li>▪ Can measure and mark changes observed in science experience.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide opportunities for child to write letters and make greeting cards for relatives and friends.</li> <li>▪ Have a special place for children to "sign-in" by writing their name when entering class.</li> <li>▪ Make a storybook with child that includes both their pictures and words.</li> <li>▪ Assist child in making labels for different sets of objects (cooking utensils, shoes).</li> <li>▪ Write children's ideas on chart paper during class meetings.</li> <li>▪ Make and label graphs with children when recording "votes," organizing measurement, or tracking change (weather graph).</li> <li>▪ Write recipe charts for cooking experiences with children, talking about words, symbols, and numbers.</li> <li>▪ Make picture strips with word label to show sequences of class schedule or tasks (hand washing). Include individual children or small group in making labels.</li> <li>▪ Provide writing materials in all areas of the classroom.</li> <li>▪ Provide journals for children's drawings, writing, and recording.</li> <li>▪ Suggest writing a list of who is next when negotiating "turns."</li> </ul>