

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****WRITING****GOAL 62: WRITING - CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Copies and writes shapes and symbols using beginning conventions of writing.	<ul style="list-style-type: none"> ▪ Uses multiple writing tools (paint, crayons, pencils, and/or pens) to create a picture or text. ▪ Uses invented spelling with letters and symbols to represent words and concepts. ▪ Uses standard format of writing such as left to right, top to bottom, and spaces between words. ▪ Demonstrates beginning of creative writing by using invented spelling and/or pictures to express an idea or story. ▪ Use books in a way to show that books and writing continue from page to page. Uses both numerals and letters appropriately in writing (words and numbers on lists, menus). ▪ Imitates common writing activities in play (letters, cards, menus). 	<ul style="list-style-type: none"> ▪ Engage child in activities to develop fine motor control (clay, play dough, lacing boards, beads, stencils, lighted peg games, and clothespins). ▪ Cut child's name into a puzzle, and have them put it back together in proper order. ▪ Dictate child's stories word for word and read it back. ▪ Provide an accessible writing area for child with smooth writing surface, writing tools, and paper. ▪ Provide opportunities for child to develop projects that involve writing (producing a newspaper or trip journal on a family trip). ▪ Provide clipboards and pencils/markers in science area to document observations, including over several days. ▪ Provide a variety of paper shapes and writing tools in all areas of classroom. ▪ Demonstrate writing a classroom poster recipe using numbers, words, and picture/symbols (3 eggs 000). ▪ During meeting time, write lists and statements during class discussions ("What we want to know about...") demonstrating letter formation, sounds, and formats of writing. ▪ Ask children to make functional signs (e.g. "Stop here" or "Three people can play at the sand table."). ▪ Make journals and small blank books for children's writing. ▪ Schedule daily journal writing/drawing.