

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 60: READING - CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Uses books and a variety of written materials to expand knowledge and build on creative themes.	<ul style="list-style-type: none"> ▪ Recognizes function of common labels in the environment (restroom sign). ▪ Follows pictorial directions for cooking, assembling toys, and building models. ▪ May play board games with written cues and counting sequences (Chutes and Ladders, Candy Land). ▪ Makes up rhymes, word walls, and short stories. ▪ Uses books as a foundation for further creative activities (gets book on castles when block building). ▪ Uses print materials (such as sign and labels) to expand knowledge through investigation. ▪ May ask for more reference books or for internet information about a favorite subject. Directly compare two objects with a measurable attribute in common. 	<ul style="list-style-type: none"> ▪ Engage child in writing letters and cards to friends or family. ▪ Talk about weather-related icons with child. ▪ Identify and talk about different cultures and traditions represented in stories and books from different regions of the world. ▪ Using a family recipe, cook and follow directions to demonstrate how useful and fun these written materials can be. Write a recipe card/chart using pictures and words for child to follow. ▪ Promote family participation in literacy-related activities in both English and child's home language (ask parents to read their favorite book in their home language to child). ▪ Refer to gardening books in the spring when planting seeds with the child. ▪ Place auto repair manuals in the car and truck play area. ▪ Incorporate technology, including safe internet searching, with children to answer questions and find information. Help children think about choosing keywords in searches. ▪ Make regular visits to the library. ▪ Allow children to select books.