

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 57: READING - CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Uses letters, words, numbers, and a variety of symbols to represent oral language.	<ul style="list-style-type: none"> ▪ Demonstrates understanding that letters have a name and a sound. ▪ Makes many letter/sound matches. ▪ Identifies most letters when prompted. Identifies a numeral when prompted with a number word (0-20). ▪ Identifies symbols such as a + (plus), - (minus), and = (equal). ▪ Correctly identifies eleven or more upper and lower case letters. ▪ Correctly name shapes. 	<ul style="list-style-type: none"> ▪ Play simple word games. ▪ Point out letters in the environment, offer the name of the letter, and identify them with a child in daily routines and settings (e.g. trip to the grocery store, signs in the hallway, letters on bulletin boards). ▪ Identify frequently used words that appear in print, then, help the child point to the words and say the word (e.g. Mama, play, I, me). ▪ Fill a cookie tray or shallow box with a half-inch of sand and help child draw letters in the sand as they say the letters. ▪ Provide child with a variety of books that include stories, places, and people in diverse cultural settings. Point out how letters and words are different.