

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 56: CHILDREN DEVELOP PHONOLOGICAL AWARENESS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Identifies individual sounds in words and manipulates beginning, ending, and some middle sounds.	<ul style="list-style-type: none"> ▪ Matches picture with articulated initial letter sound (matches the picture of a dog with the sound “d”). ▪ Begins to recognize vowel sounds, with assistance. ▪ Begins to blend individual letter sounds to make a new word, with assistance (e.g. “b,” “a,” “l”. What’s the word? “Ball”). ▪ Recognizes which segment of a word is left off when spoken aloud (e.g. “picture,” and can recognize the “p” is left off when “icture” is said). ▪ When given a word (“man”) and a new beginning sound (“f”), can create the familiar word (“fan”). ▪ Divides words into syllables, with assistance. ▪ Begins to create and invent words by substituting one sound for another (bandaid and dambaid). 	<ul style="list-style-type: none"> ▪ Speak clearly, more slowly, and articulate words to child. ▪ Demonstrate, explain, and provide opportunities for child to pronounce words correctly, enunciating each part of word clearly. ▪ Focus on parts of the word when presenting new words to child. ▪ Play listening games with child where he/she blends the onset (first part of a syllable) and rhymes (the ending part) into one word (r...an, m...an, then change it to r...ice, r...oad). ▪ Sing songs and break words/sounds apart as in “Twink-le, or “Lit...tle Lamb.” ▪ Focus on the sound at the beginning of a word, the ending sound, and finally the middle sound.