

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LANGUAGE****COMPREHENSION****GOAL 54: CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Uses language structure and content to interpret their world with increased flexibility and complexity.	<ul style="list-style-type: none"> ▪ Follows two-part and three-part directions in settings and situations that are unfamiliar to the daily routine. ▪ Uses and understands complex sentences in the home language. ▪ Plays with language (jokes, riddles, rhyming words, or words that sound fun together). ▪ Uses non-verbal responses to represent ideas or information through drawing, signing, gestures, acting, or singing; with assistance. ▪ Independently retells simple stories in sequence and with detailed vocabulary. ▪ Solves addition and subtraction word problems. ▪ Recognizes subtleties in communication. ▪ Addresses problems with reasons for point of view and critiques the reasoning of others. 	<ul style="list-style-type: none"> ▪ Demonstrate, explain, and provide opportunities for child to play word games (making puns, asking riddles). ▪ Provide opportunities for child to listen to stories and allow time for discussion and interaction and activities. ▪ Post picture collages of children’s families and have children tell stories about the collages. Use a game or song to help child learn to repeat multi-step directions by acting out the directions. ▪ Have child act out or role play a story or legend to show comprehension. “Interview” child afterward from his/her character’s perspective. ▪ Support children’s conflict resolution by encouraging the use of spoken reasons and listening to another child’s point of view. Seek options and alternatives negotiated by children.