

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LANGUAGE****VOCABULARY****GOAL 51: CHILDREN USE RECEPTIVE VOCABULARY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Responds to increasingly complex vocabulary and ideas to interpret different situations and experiences.	<ul style="list-style-type: none"> ▪ Responds to an increasing number of technical and specialized words (pediatrician is a child's doctor). ▪ Recognizes words that mean the same thing (synonyms) and some words that mean the opposite thing (antonyms). ▪ Engages hands-on learning and play that builds upon conceptual meaning of words including art, music, and traditions of child's family and culture. ▪ Represents addition and subtraction with objects, fingers, and models. ▪ Uses number words and number concepts to solve simple addition and subtraction word problems. ▪ Directly compares two objects with a measurable attribute. ▪ Can follow a 3-4 step series of verbal instructions with actions. 	<ul style="list-style-type: none"> ▪ Positively acknowledge child when he/she demonstrates understanding of new words. ▪ Build and expand on what child says by using more complex vocabulary. ▪ If you choose to view television, select quality children's programs for not more than 1-2 hours per day, watch with the child, and discuss with the child about the meaning of the vocabulary used. ▪ Offer games with multi-step directions, including board games and active physical games. ▪ Offer everyday routines that require following oral directions (e.g. "Go to your cubby, get your coat, and your lunch, and choose a friend, and then go to the table you like."). ▪ Encourage dramatic play where children listen and respond to keep the play going (e.g. doctor-patient clerk-shopper, restaurant-customer, or teacher-student). ▪ Offer science activities where children must listen to information, then carry out an experiment using that information.