

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: COMMUNICATION****CONVENTIONS OF SOCIAL COMMUNICATION****GOAL 50: CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Uses more complex social conventions in communication with adults and peers.	<ul style="list-style-type: none"> ▪ Uses language (signs) and gestures with different audiences (uses different words with peers and adults), most of the time. ▪ Uses words, gestures, and tone of voice appropriate to the situation and person, depending upon the purpose (e.g. to tell stories, get information, or to ask for help). ▪ Adjusts intonation and volume in a variety of settings. ▪ Uses vocabulary, phrases, and expressions common to local cultural environments. ▪ Engages and takes turn appropriately in tone, words, and gestures with peers during play. 	<ul style="list-style-type: none"> ▪ Engage child in play and conversations that help him/her practice appropriate social conventions (pretend to go to the grocery store or post office). ▪ Provide opportunities for child to engage in conversations in a variety of situations (at the playground with peers, at the post office with the postal worker, elders at family and community gatherings). ▪ Talk about how to greet adults/elders before visitors come to classroom, or before a field trip. Help children think of questions and comments they might ask of a classroom visitor. Practice asking or commenting using a puppet. ▪ Model culturally appropriate greetings, asking of questions, turn-taking, and other conventions of communication (e.g. when to shake hands, raise hand to speak in a group, acknowledge someone who is initiating a conversation with you).