

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: COMMUNICATION****LISTENING****GOAL 48: CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Interprets messages in conversations, directions, music, and in increasingly complex stories.	<ul style="list-style-type: none"> ▪ Attends to book reading/story telling for at least five minutes. ▪ Independently acts out parts of books, video, or song after listening. ▪ Responds accordingly to multi-step unrelated directions. ▪ Listens to others in group discussions, and takes turns responding appropriately. ▪ Asks for clarification for complex directions. ▪ Interprets subtle differences in tones and cadences that carry meaning (e.g. recognizes the difference between humorous and serious voice inflection, questions, and statements). ▪ With prompting and support, can ask and answer questions about key details in a story read or told story. 	<ul style="list-style-type: none"> ▪ Read and tell increasing longer stories and books and engage children in conversations about what they heard. ▪ Offer art materials for children to draw and create about what they heard in stories, poems, and songs. ▪ Provide props and puppets for children to recreate stories and poems they heard. ▪ Provide opportunities for child to be heard, to promote listening skills during group conversations (child must listen when other children speak). ▪ Create times when children in groups come together to listen to information (e.g. elder tells story during circle time; caregiver explains significance of totem pole characters). ▪ Give increasingly complex oral instructions for a project or task. ▪ Facilitate group discussions to make plans and solve problems, then have the children take action on the plans, and then return to their plans to see if they followed their plan. ▪ Listen to an audio story, a story on the radio, or musical selection with child and help interpret the story through words, art forms, dance, or drama.