

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: LEARNING APPROACHES****PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION)****GOAL 4: CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Selects and critiques ideas and arguments to solve problems and complete tasks, independently and with others.	<ul style="list-style-type: none"> ▪ Sets goals and follows through on plans, with assistance. ▪ Sustains attention while peers and adults are the focus of attention (pays attention during storytelling or group activities). ▪ Works on a task over a period of time, leaving and returning to it (block structure). ▪ Shifts attention back to the activity at hand after being distracted. ▪ Maintains interest in a project or activity until finished, even over multiple days. ▪ Focuses on projects despite distractions. ▪ Accepts reasonable challenges and continues through frustration. ▪ Cooperates with a peer or adult on a complex task. ▪ Talks with peer or adult about ideas to solve a problem, and can accept other's solutions. ▪ Is willing to try more than one way to solve a problem. 	<ul style="list-style-type: none"> ▪ Provide opportunities for child to set and pursue goals. ▪ Plan projects for child to work on over time (planting seeds and nurturing them to watch them grow). ▪ In child care, provide opportunities for child to take on activities and responsibilities that last more than one day (feeding the gerbil this week). ▪ Provide adequate time and support for child to complete increasingly complex games or tasks. ▪ Adapt expectations for persistence to meet the differing needs of child requiring modification. ▪ Discuss possible solutions to problem for the child to try (e.g. "If that does not work, what do you want to try next?"). ▪ Ask child about a problem and listen for issues and support ways to resolve the problems. ▪ Model vocabulary and ways to ask questions about others suggestions.