

DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT			
SUB-DOMAIN: SOCIAL DEVELOPMENT			
APPRECIATING DIVERSITY			
GOAL 35: CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Recognizes and is curious about differences and similarities in people.	<ul style="list-style-type: none"> ▪ Shows concern about personal fairness within a peer group (e.g. "I didn't get a turn. Everyone gets a turn. That's not fair."). ▪ Sees obvious ability in other children (e.g. "Jamie sings really well." "Maria is a fast runner."). ▪ Names and accepts differences and similarities in personal preferences (e.g. food preferences or favorite play activities). ▪ Notices that other children might use different words for the same object. ▪ Rarely examines a situation from another's perspective. ▪ Sometimes defends self and others' rights for equal or fair treatment. 	<ul style="list-style-type: none"> ▪ Discuss why it is positive to celebrate and learn about others' lives and experiences. ▪ Actively address bias behavior and teach anti-bias responses ("Everyone gets to ride the trikes, both those who are fast riders and those who are slower."). ▪ Engage child in songs, rhymes, and counting games in a variety of languages. ▪ In classroom settings, staff can learn and use words for common daily events and actions from the home languages of children in the class. ▪ Talk with parents of the children in group settings as menus are planned, to find out what foods are familiar and unfamiliar to each child in the class. ▪ Assist child in developing simple rules for fair play. ▪ Recognize that children may need help when negotiating fairness, and rules that are inclusive, and that children can follow.