

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****APPRECIATING DIVERSITY****GOAL 34: CHILDREN ADAPT TO DIVERSE SETTINGS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>60 Months through Kindergarten</b>	Anticipates what to expect in unfamiliar settings.	<ul style="list-style-type: none"> <li>▪ Expresses anticipation of special events in different settings by talking about upcoming events, asking questions and making comments.</li> <li>▪ Looks for clarification from adults about new settings and what will occur there.</li> <li>▪ In most familiar activities in daily settings, uses predictable and socially appropriate behaviors.</li> <li>▪ Shows flexibility when events change from routine.</li> <li>▪ Anticipates what will be needed when facing a novel or unfamiliar setting (e.g. "We're going to ski, so I better bring gloves." "I'm going to kindergarten. I might need some paper because I might have to write something.").</li> </ul>	<ul style="list-style-type: none"> <li>▪ Prepare child for transition to new classroom or kindergarten through a variety of activities such as visiting the classroom, practicing taking a bus, and finding where bathrooms are.</li> <li>▪ Encourage child to think about and be prepared for diverse cultural settings.</li> <li>▪ Talk about what is new and different in the unfamiliar setting and what will be familiar.</li> <li>▪ Include child in planning culminating or celebratory activities associated with transitions (going to ski hill for first time, going to kindergarten, visiting the dentist, or taking a first swimming lesson).</li> </ul>