

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 32: CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>60 Months through Kindergarten</b>	Adjusts plans in consideration of others' emotions and needs.	<ul style="list-style-type: none"> <li>▪ Communicates others' feelings.</li> <li>▪ Comforts family members or friends who are not feeling well or are upset, with comfort strategies that would comfort self (e.g. hands a teddy bear to a sad friend, or to an upset parent).</li> <li>▪ Expresses excitement about special events, accomplishments of others, and community events in the near environment, and in family and cultural contexts.</li> <li>▪ Volunteers to assist and comfort peers, using words and actions.</li> <li>▪ Stands up for self needs, but will sometimes adjust own needs when it is judged that someone else's need is greater than own need.</li> <li>▪ Asks questions and comments about the impact of self and others on the earth and living things.</li> <li>▪ Explores ideas of what is fair and unfair for self and others.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Help child to assist others and take others' perspectives into consideration.</li> <li>▪ Set an example for child by respecting the natural world and discussing ways to take care of our natural world (e.g. not littering on the playground, or protecting a newly planted tree from balls).</li> <li>▪ Provide opportunities for children to care for classroom pets or plants.</li> <li>▪ Discuss how and why a character acts and reacts in a story.</li> <li>▪ Offer stories that show different ways of celebrating, or carrying out typical activities of life.</li> </ul>