

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****PRAGMATIC BEHAVIOR****GOAL 31: CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>60 Months through Kindergarten</b>	Invents, leads, and follows in group activities, games, and cooperative play with peers.	<ul style="list-style-type: none"> <li>▪ Invents and sets up activities that include more than one child.</li> <li>▪ Follows simple rules of participation in group activities.</li> <li>▪ Makes up simple rules for playing group games and activities.</li> <li>▪ Participates cooperatively in large and small group activities (e.g. sometimes a leader and sometimes a follower).</li> <li>▪ Describes and follows classroom and group routines (e.g. joins other children in building a structure or passing bowls and pitchers at the mealtime table).</li> <li>▪ Willing to join in the middle of an on-going group activity with friends.</li> <li>▪ Sometimes is part of the audience and other times takes an active part in group events.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Engage each child in group discussions and decision-making about daily routine group activities and challenges, making certain each child gets to give ideas and thoughts.</li> <li>▪ Teach children how to contribute their ideas and listen to others.</li> <li>▪ Offer routines in daily activities where children are given simple ways to contribute to group conversations (e.g. at family mealtimes, ask each person to tell what they had the most fun doing that day, or in group settings, offer a ritual where each child tells what they plan to play when they go outside to the playground).</li> <li>▪ Encourage participation in group games, allowing children to make up or modify rules.</li> <li>▪ Model positive negotiation and problem-solving skills.</li> <li>▪ Assist child who needs extra help in sustaining group participation, by suggesting tasks for that child within the group.</li> </ul>