

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT			
SUB-DOMAIN: LEARNING APPROACHES			
CONFIDENCE AND INITIATIVE			
GOAL 3: CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
60 Months through Kindergarten	Initiates, sustains, and completes play and activities based on personal and shared interests.	<ul style="list-style-type: none"> ▪ Chooses to work on a project because the activity is of personal interest. ▪ Invents projects and works on them with little assistance. ▪ Forms a plan for an activity and acts on it. ▪ Tells the difference between appropriate and inappropriate (or dangerous) risk-taking, with assistance. ▪ Chooses to leave a project and returns to it later for completion or elaboration. ▪ Participates in displaying a completed project. ▪ Joins peers in working on a project. 	<ul style="list-style-type: none"> ▪ Provide opportunities for children to set and pursue goals. ▪ Encourage children to follow through on own interests or projects, by helping them predict how much time the project might take. ▪ Create projects for children to work on over time (planting seeds and nurturing them to watch them grow, taking notes, and making drawings of changes). ▪ Provide opportunities for children to take on activities or responsibilities that last more than one day (e.g. making questions to ask on a field trip, going on the field trip, returning and writing about the trip). ▪ Provide adequate space, time, and support for children to complete increasingly complex games or tasks. ▪ Label classroom materials with written and picture signs to support choices and with putting away materials. ▪ Provide opportunities for children to work successfully together on complex projects. ▪ Offer assistance, if necessary, for children to join other children playing. ▪ Set up environments for children to play both independently, and with others. ▪ Offer time and places for children to talk with a

			<p>variety of people (e.g. peers, elders, shopkeepers, community helpers, neighbors).</p> <ul style="list-style-type: none">▪ Provide opportunities for children to form, design, and undertake activities and projects.
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