

**DOMAIN 3: SOCIAL AND EMOTIONAL DEVELOPMENT****SUB-DOMAIN: SOCIAL DEVELOPMENT****INTERACTIONS WITH PEERS****GOAL 28: CHILDREN DEVELOP FRIENDSHIPS WITH PEERS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>60 Months through Kindergarten</b>	Engages in cooperative interactions with peers.	<ul style="list-style-type: none"> <li>▪ Gives social support to others (e.g. offers to help a peer who cannot find his/her toy).</li> <li>▪ Have friends in various settings (neighborhood, school, extended family).</li> <li>▪ Maintains ongoing friendship with at least one peer.</li> <li>▪ Initiates and responds in conversations with peers.</li> <li>▪ Sustains interactions by cooperating, helping, sharing, and suggesting new ideas for play.</li> <li>▪ Completes simple projects with other children.</li> <li>▪ Sets goals with other children for play and projects.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide opportunities for child to initiate play in small groups in which each child has a specific role and responsibility.</li> <li>▪ Actively address bullying behavior or child's attempt to exclude others.</li> <li>▪ Support conflict resolution and rule negotiation when children run out of ideas or patience to solve the conflict alone.</li> <li>▪ Support children as they create play themes and ideas by having nearby storage where you can bring out materials to help them expand their cooperative dreams.</li> <li>▪ Model and comment on positive, social, problem-solving skills.</li> <li>▪ Offer activities where children build, draw, and write cooperatively conceived projects.</li> <li>▪ Offer brainstorming sessions where each child gets to offer up an idea to answer a question or solve a puzzling situation. Vary such sessions by offering questions and puzzling situations in scientific thinking, mathematical thinking, and social/emotional thinking.</li> <li>▪ Promote acceptance of linguistic, cultural, individual differences, and other forms of respect.</li> </ul>