

**DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT****SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****CONCEPT FORMATION/MEMORY****GOAL 9: CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Builds foundational experiences, routines, relationships, and emotions to expand memory.	<ul style="list-style-type: none"> <li>▪ Shows attachment to primary caregivers/parents through preference, or clinging to parents and familiar people.</li> <li>▪ Displays recognition and excitement about games or toys from the previous day.</li> <li>▪ Recognizes differences between familiar people and strangers.</li> <li>▪ Realizes that objects exist when they are not seen — for a short time.</li> <li>▪ Anticipates the return of a face when playing Peek-a-Boo and the trajectory of a moving object.</li> <li>▪ Watches for activities that occur regularly (e.g. "When the cook comes to the classroom, it is time to go to the table.").</li> <li>▪ Uses transitional object to ease transitions and separations (favorite toy or blanket).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Support closeness with caregiver/parent with hugs and attention.</li> <li>▪ Provide opportunities and modeling for child to try same action on different objects (e.g. shakes a rattle, shakes a stuffed animal, shakes a ball).</li> <li>▪ Comment when child applies knowledge to new situations using descriptive language.</li> <li>▪ Sing songs with sequences, stories, and repetitive phrases.</li> <li>▪ Display photos of child in familiar situations, doing familiar activities, and with family members. Point out aspects of the pictures.</li> <li>▪ Take pictures of activities in the classroom to document what happened, then post the pictures and talk about them with children.</li> <li>▪ Create rituals for arrival and departure time for the child, parent, and staff to facilitate transitions.</li> </ul>