

## DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY

### SUB-DOMAIN: LANGUAGE

#### VOCABULARY

#### GOAL 52: CHILDREN USE EXPRESSIVE VOCABULARY.

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p><b>6 to 18 Months</b></p>	<p>Uses purposeful vocalizations and gestures. Use words with intent.</p>	<ul style="list-style-type: none"> <li>▪ Uses meaningful vocalizations.</li> <li>▪ Imitates gestures.</li> <li>▪ Participates in turn-taking “conversations” with body wiggles/arm waving, coos, babbles, and squeals.</li> <li>▪ Babbles using two-lip sounds (“p,” “b,” and “m”) followed by a vowel sound (ba ba ba, then, da da da).</li> <li>▪ Uses consistent sound combinations to indicate specific object or person (“dada” for daddy).</li> <li>▪ Imitates and repeats words.</li> <li>▪ May use eight to ten understandable words (“daddy,” “bottle,” “up”) and/or baby signs (“more,” “nursing/bottle,” “all done”).</li> <li>▪ Has an expressive vocabulary of 1 to 50 words.</li> <li>▪ Uses single words to communicate.</li> <li>▪ Strings together varied intonation patterns with intent (jargon).</li> <li>▪ Pairs gestures with words.</li> <li>▪ Recognizes consonants and vowels in their vocalizations.</li> <li>▪ Mimics animal sounds in response to adult cues (“What does the cow say?”).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Respond to child’s vocalizations and gestures.</li> <li>▪ Starts responsive conversations with expressive talk, waiting for baby’s response, and sustaining the interactions until the baby looks away or stops.</li> <li>▪ Respond to child’s crying and provide words (e.g. “You’re scared.” “You’re hurt.”).</li> <li>▪ Pair words with a child’s play and actions.</li> <li>▪ Describe what the child is feeling (hungry, tired, or wet).</li> <li>▪ Give child wait time during interaction to encourage turn-taking in conversation.</li> <li>▪ Create a need for the child to communicate (e.g. put a toy just out of a child’s reach).</li> <li>▪ Communicate with family to learn words, gestures, “signs,” and “baby games” familiar to child that reflect his/her personal cultural experience.</li> </ul>