

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: LEARNING APPROACHES****PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL)****GOAL 5: CHILDREN DEVELOP AND CARRY OUT PLANS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Initiates intentional action to meet personal wants and needs.	<ul style="list-style-type: none"> ▪ Wiggles with anticipation and reaches for caregiver in anticipation of being picked up. ▪ Peeks around objects to play peek-a-boo. ▪ May wave as someone comes and goes. ▪ Looks for a familiar object after watching it being hidden. ▪ Uses trial and error attempts in carrying out routines, exploration, and play (tries different ways to put on coat; use a variety of tools – bucket, sponge, and/or hose to wash trike). ▪ Starts to use objects to solve problems and carry out task (e.g. drags a stool to the shelf to reach object from the shelf). ▪ Remembers where familiar and favorite items are kept and seeks them out (e.g. where books or toys are stored). ▪ Uses adult as a tool to get desired objects or actions. ▪ Uses two to three steps to carry out a task or activity (e.g. gets coat and boots and goes to the door; gets doll, wraps in a blanket, and puts in the cradle). 	<ul style="list-style-type: none"> ▪ Play repeating games with visual and word cues, such as peek-a-boo and so big. ▪ Create routines and greetings for “hello” and “goodbye.” ▪ Support child’s efforts for problem solving and self-sufficiency. ▪ Provide safe experiences for child to explore indoor and outdoor environment. ▪ Place toys and books at child’s level. ▪ Expand on child’s ideas by describing what you see (e.g. “You are rolling the ball - can you roll it to me?”). ▪ Give directions both verbally and using gestures to cue a child to do a sequence of movements (e.g. “Get your coat and boots.”). ▪ Ask clarifying questions, “Do you want the ball?” ▪ Provide child sized furniture, chair, stools, and shelves so child can take action.