

DOMAIN 4: GENERAL KNOWLEDGE**SUB-DOMAIN: CREATIVE ARTS****EXPRESSION AND REPRESENTATION****GOAL 46: CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Actively seeks out visual, auditory, and tactile stimulation through kinesthetic and sensory exploration.	<ul style="list-style-type: none"> ▪ Explores sounds by making changes in pitch and loudness. ▪ Mimics sounds, including people, animals, insects, and environmental sounds such as “Boom!” ▪ Responds to and initiates experiments with a variety of sound sources such as rattles, bells, or clapping. ▪ Uses a variety of movements (hand, feet, full body, and head) to express self. ▪ Dances or moves to rhythms. ▪ Imitates actions of a person, animal, or object. ▪ Uses a variety of art materials (finger paint, markers, crayons). ▪ Shows preferences for colors, textures, shapes, and sizes. ▪ Tries on clothing, hats, shoes, and simple costumes for play, dancing, or simply for the sake of trying on the item. ▪ Recognizes self in mirror, intentionally moving to the reflection. 	<ul style="list-style-type: none"> ▪ Sing and move rhythmically while holding child. ▪ Offer a variety of music for children to hear and to move to. ▪ Provide real instruments that are safe for children to touch. ▪ Provide safe rattles and other toys that make sounds that are responsive to a child’s touch. ▪ Provide creative movement activities such as free dance, marching, chanting, imitating animals, recreating actions from favorite stories, and reciting finger plays. ▪ If you expect toddlers to sing along or do a particular movement, slow the beat of the rhythm, or sing the verses slowly so the child can participate. ▪ Provide open ended toys that foster creativity that can be multi-purpose (blocks, scarves, dress-up clothing that represents more than one theme). ▪ Provide simple choices of art medium for exploration (e.g. washable paint, large washable markers, pudding paints). ▪ Engage the child in experiments with safe materials such as small amounts of water, colored paper, crayons, markers, flannel, and natural materials such as grass, snow, or safe food items (watch for choking hazards).