

**DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT****SUB-DOMAIN: LEARNING APPROACHES****PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION)****GOAL 4: CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Focuses on stimulating activities and returns to them after distractions.	<ul style="list-style-type: none"> <li>▪ Persists with a task or challenge (pulling up to a low table).</li> <li>▪ Returns to a desired task even when distracted (banging a toy, dumping a container, pulling up, or trying to walk).</li> <li>▪ Remembers where favorite toys are stored.</li> <li>▪ Focuses on the reader or storyteller for brief periods of time—shared attention.</li> <li>▪ Uses trial and error to manipulate objects (e.g. fit things together and take them apart; explore levers and knobs on toys).</li> <li>▪ Persists in self-feeding tasks (e.g. using spoon or cup).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Provide child with opportunities to explore different characteristics of an object (a toy with several parts; a face with eyes, ears, nose, and mouth).</li> <li>▪ Describe and name what child is looking at (e.g. "That's a big boat!" "There is a horse.").</li> <li>▪ Observe child to learn which activities increase or sustain their interest.</li> <li>▪ Facilitate play and activities between children.</li> <li>▪ Provide opportunities for child to choose toys to play with and books to read.</li> <li>▪ Provide opportunities for child to take reasonable and safe risks (stretch for an object beyond reach).</li> <li>▪ Provide many opportunities for active exploration; discourage watching television or videos.</li> <li>▪ To decrease children having to wait too long, provide multiples of favorite toys to address frustration for children who are just beginning to wait and take turns before they transition to sharing.</li> </ul>