

DOMAIN 2: MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH			
SUB-DOMAIN: MOTOR DEVELOPMENT			
SENSORY MOTOR SKILLS			
GOAL 19: CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.			
Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Intentionally respond to sensory input and to coordinate actions based on input.	<ul style="list-style-type: none"> ▪ Orients to a speaker when addressed by name. ▪ Seeks out sensory input by mouthing or touching objects. ▪ Explores and responds to different surface textures. ▪ Moves body in response to music and sounds. ▪ Explores and responds to a variety of textures, sounds, smells, tastes, and visual input. ▪ Shows preference for tastes and textures. ▪ Moves body in rhythm to music and sounds. ▪ Coordinates eye and hand movements (puts objects into large container). ▪ May respond with surprise or resistance to moved sensory input. 	<ul style="list-style-type: none"> ▪ Offer water play with items that sink and float. Respond to child's sensory cues by giving additional sensory stimulation or reducing sensory stimulation. ▪ Put snow in your water table and invite the child to touch and play with the snow. Be ready to dry and warm cold hands. ▪ Provide time daily and safe space for child to move freely on the floor. Offer a variety of squeeze toys that make different sounds and have different textures. Offer toys one at a time and encourage and talk about sensory exploration. ▪ Balance the baby on your leg, and move the baby slowly through space, holding on to the baby as the baby balances. ▪ Offer a "tunnel" for the baby to crawl through, using a blanket over a box, or a box that is made into a tunnel. ▪ Incorporate a variety of surface materials in the environment (hard top tables, soft cushions). ▪ Play music on a variety of instruments, and from different types of music. ▪ Hold the baby and sway to music, and/or model moving to a rhythm. ▪ Dim the lights and shine a flashlight on the floor, on the ceiling, over the door. Be sure to keep the light out of the child's eyes. ▪ Provide opportunities to listen to, to discriminate, and to make a variety of sounds including quiet and louder sounds.

			<ul style="list-style-type: none">▪ Provide materials and objects of various textures, shapes, colors, smells, and sounds.▪ As children investigate sensory materials, talk with them about characteristics of those materials (e.g. colors, sounds, temperatures, tastes, and smells).
--	--	--	--