

DOMAIN 2: MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH**SUB-DOMAIN: MOTOR DEVELOPMENT****FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION****GOAL 18: CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>6 to 18 Months</p>	<p>Demonstrate development in eye-hand coordination by grasping and manipulating objects in exploration, and including both hands in accomplishing a task.</p>	<ul style="list-style-type: none"> ▪ Grasps objects purposefully. ▪ Picks up small objects with thumb and forefinger. ▪ Shakes a rattle. ▪ Transfers small object from hand to hand. ▪ Pushes and drops objects off highchair tray, table tops, and from crib. ▪ Successfully closes and then, later, opens simple containers, doors, and drawers. ▪ Self-feeds finger foods. ▪ Bangs objects together. ▪ Waves bye-bye and claps hands. ▪ Fills and empties objects from container. ▪ Makes straight line and diagonal marks. Turns pages of a board book independently, and in other books with adult help. ▪ Points at object that is out of reach. ▪ Holds fat crayon with a full-hand grasp and scribbles on large paper. ▪ Fits two cups together, one inside the other. ▪ Holds toy in one hand and explores it with the other. ▪ Stacks objects. 	<ul style="list-style-type: none"> ▪ Provide toys to grasp, transfer, release, and drop; playfully handing the toy back to the baby (e.g. rattles, small blocks, stuffed toys, and balls, avoiding choking hazards). ▪ Provide supervised drawing opportunities offering fat crayons and large paper. ▪ Offer objects for play that offers a variety of sizes and textures. ▪ Play games that engage the child in give and take (e.g. put a hat on your head and let the child pull it off your head, then put the hat on the baby's head and help the child pull it off). ▪ Offer toys and materials that open and close. ▪ Provide board books to encourage reaching, mouthing, and page turning. ▪ Provide a variety of objects and containers to manipulate, especially those that can be filled and dumped. ▪ Sing songs and model finger plays that offer hand play. ▪ Offer a variety of cups of different sizes for water play and for manipulation. ▪ Offer soft blocks that are hand size for building and knocking down. ▪ Offer age-appropriate finger foods such as peas.