

DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT**SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING****GOAL 13: CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
6 to 18 Months	Explores and examines objects, people, and situations to see differences and similarities.	<ul style="list-style-type: none"> ▪ Uses familiar objects in combination (spoon in bowl, socks on feet, doll in doll bed). ▪ Distinguishes parents and trusted caregivers from less familiar people. ▪ Distinguishes sounds and combinations of sounds. ▪ Tries out a variety of voice tones and vocal play to vary sounds, and explores the impact of those sounds (e.g. babbling, squealing, yelling, shouting, pounding on a table, and ringing a bell). ▪ Experiments with different objects using the same action with each object (e.g. stacks objects of different types, and knocks them over, dumps and fills buckets with sand, water, or blocks, or carries varying items around using different methods of carrying). ▪ Easily distracted from a task by novel sounds, sights, or touch. 	<ul style="list-style-type: none"> ▪ Demonstrate, explain, and engage child in activities that show how different experiences relate to one another (e.g. "Your sweater goes on over your head just like your shirt goes on over your head."). ▪ Use photos and objects to talk about past experiences (e.g. photos or toy animal after an outing to the park, or family pictures). ▪ Talk about what is happening as it happens. ▪ Provide opportunities for stacking, knocking down, and moving a variety of toys. ▪ Provide music, song, and simple movement activities that include different rhythm, tempo, and beats. ▪ Routinely offer supervised sand and water play. ▪ Include a variety of paints and painting utensils in lesson- planning. ▪ Offer foods with different textures and tastes and talk about those tastes and textures.