

**DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT****SUB-DOMAIN: COGNITION AND COGNITIVE PROCESSES****REASONING AND LOGIC/ PROBLEM SOLVING****GOAL 12: CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p><b>6 to 18 Months</b></p>	<p>Takes some risks to actively explore and interact with familiar people, objects, and settings.</p>	<ul style="list-style-type: none"> <li>▪ Engages in goal-directed behavior.</li> <li>▪ Shows persistence in getting a desired object.</li> <li>▪ Bases problem solving in exploration and trial and error with objects.</li> <li>▪ Begins to observe other's actions in relationship to their own.</li> <li>▪ Uses varying strategies to explore unfamiliar objects.</li> <li>▪ Resists unfamiliar situations and people (e.g. food, strangers, animals, novel places).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Use the child's developing mobility to set up exploration activities.</li> <li>▪ Recognize child's attempts at autonomy and curiosity, and appropriately support those attempts.</li> <li>▪ Be aware of safety and set up exploration in a safe environment where child can explore without adult interference.</li> <li>▪ Provide toys and objects for stacking, banging, and building.</li> <li>▪ In child care, offer ample toys for all the children to actively explore without waiting.</li> <li>▪ In child care, assign each child a primary caregiver who is familiar and is well-trusted by the child.</li> <li>▪ Provide multi-sensory objects (soft, hard, rough, smooth, fuzzy, loud, soft).</li> <li>▪ Change toys occasionally to provide stimulation, keeping favored toys, as well.</li> <li>▪ Offer unfamiliar foods accompanied with familiar foods, and give ample opportunity for the child to smell, touch, and taste.</li> <li>▪ After initial presentation of unfamiliar or rejected foods, continue to offer that food to help the child better know the food.</li> </ul>