

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****WRITING****GOAL 63: WRITING - CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
36 to 60 Months	Makes scribbles, pictures, symbols and letters with meaning and purpose.	<ul style="list-style-type: none"> ▪ Tells ideas and stories, songs, rhymes, and asks adult to write them out. ▪ Makes scribbles and pictures to express an idea. ▪ Makes representational, letter-like scribbles and marks. ▪ Uses letter-like symbols to make lists, write messages, and write stories. ▪ Copies some environmental print/symbols. ▪ Creates notes and messages for a purpose. ▪ Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home). ▪ Creates written items for dramatic play, such as trike traffic signs, hospital charts, or store sign for grocery play. ▪ Writes own name using letters or letter-like symbols. 	<ul style="list-style-type: none"> ▪ Model and offer practice in drawing lines, circles, and triangles. ▪ Provide a variety of drawing mediums (finger paint, paint with easel, sidewalk chalk, and markers). ▪ Write notes to the child and read them together. ▪ Write a story as a small group, writing down children's exact ideas and words. ▪ Write picture word recipe with children for classroom cooking. ▪ Measure the growth of plants (bean seeds, bulbs) in science area or garden and keep a daily record of changes. ▪ Make graphs of current topics or votes during group meetings (favorite pizza toppings, kinds of shoes). ▪ Write and deliver a note to another class asking to borrow a piece of equipment or ask a question. ▪ Provide writing materials in all areas of classroom and outdoors (as needed). ▪ Make picture strips with word label to show sequences of class schedule or tasks (hand washing). Include individual children or small group in making labels. ▪ Encourage use of creative spelling to label pictures, write name, and write notes to family and community members.