

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LITERACY****READING****GOAL 60: READING - CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<p>36 to 60 Months</p>	<p>Uses books and written materials to gain information and enjoyment in a variety of settings.</p>	<ul style="list-style-type: none"> ▪ Recognizes that print is read in stories. ▪ Uses maps, menus, cookbooks, dictionaries during play. ▪ Uses printed materials for entertainment (pretending to read). ▪ Recognizes that different text forms have different purposes (grocery list is different than a written story). ▪ Imitates common reading activities appropriately in play (pretends to use directions while putting something together, pretends to write a list or message). ▪ Realizes that letters and words represent ideas and feelings. ▪ Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge). ▪ Selects books to read. ▪ Cares appropriately for books and pictures. ▪ Uses signs in the environment for information. ▪ Finds information in books. 	<ul style="list-style-type: none"> ▪ Read a variety of print including magazines, maps, menus, recipes, environmental print. ▪ Make homemade books using logos, cereal box fronts, and other print forms. ▪ Play games using maps to find hidden treasures within the home or school. ▪ Use reference books to look up information in response to child's questions (i.e. "I don't know; let's look it up."). ▪ Use cookbooks with pictures instead of words to give a recipe. ▪ Provide opportunities for child to help put something together based on printed directions. Let child help you and show the child the instructions. ▪ Provide opportunities for child to write and read messages to other children (put SAVE sign on a block or building bricks construction). ▪ Refer to repair manuals, menus, cookbooks, phone books, and internet sites for information; and place in play areas. ▪ Discuss different cultures and traditions in stories from different regions of the world. ▪ Re-read favorite stories. ▪ Make regular visits to the library. ▪ Allow children to select books.