

DOMAIN 5: COMMUNICATION, LANGUAGE, AND LITERACY**SUB-DOMAIN: LANGUAGE****EXPRESSIVE/ORAL LANGUAGE****GOAL 55: CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
36 to 60 Months	Follows social conventions of language to access, gain, and share information.	<ul style="list-style-type: none"> ▪ Responds to questions. ▪ Takes turns in conversation. ▪ Talks in sentences. ▪ Uses words to protest. ▪ Relates past or future events. ▪ Asks questions to obtain information. ▪ Participates in conversations about a variety of topics. ▪ Engages in conversation with peers and adults. ▪ Uses words and phrases to relate observations, concepts, ideas, and relationships. ▪ Interprets written symbols, pictures, and letters to a listener. ▪ Uses words to express feelings of self and others. ▪ Uses polite words, such as please and thank you, and some warm ups and softeners, such as "When you are done, I can play here." ▪ Uses own words to retell a story or to discuss an event in life. 	<ul style="list-style-type: none"> ▪ Engage a child in conversation and give wait time for response. ▪ Provide multiple experiences in the community and discuss them. ▪ Talk, sign, sing, and read to child. ▪ Discuss concepts related to stories read. ▪ Encourage word play. ▪ Introduce rhyming words through word play. ▪ Encourage and model dramatic play (pretend play). ▪ Tell child stories from diverse cultures. ▪ Engage child in conversations that lend themselves to expressing different ideas (explanatory talk, conversations about science). ▪ Talk about daily events with child. ▪ Provide opportunities for child to create, act out, or tell make believe stories. Write them down as the child tells the story out loud. ▪ Encourage child to express feelings verbally. ▪ Introduce a variety of new experiences to child (library, zoo, parks, shopping). ▪ Use expanded adult language when conversing. ▪ Establish routines in the child's world. ▪ Compare and contrast objects and actions for the child.