

**DOMAIN 1: APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT****SUB-DOMAIN: LEARNING APPROACHES****PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL)****GOAL 5: CHILDREN DEVELOP AND CARRY OUT PLANS.**

Age Range	Developmental Growth	Child Indicators	Caregiver Strategies
<b>36 to 60 Months</b>	Develops ideas for how things work and attempts tasks that have unknown outcomes.	<ul style="list-style-type: none"> <li>▪ Adapts plans as new knowledge is gained through exploration.</li> <li>▪ Uses goal directed activities in play and routines.</li> <li>▪ Verbalizes intentional plans to peers and/or adults during play.</li> <li>▪ Invites peers to join in developing an activity or play ("I've got a great idea! Let's get the trikes and wagons...").</li> <li>▪ Recalls how problems were solved and can brainstorm additional strategies to use.</li> <li>▪ May ask adult for materials or help for an activity.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Help child understand sequences (e.g. "What do we do first?").</li> <li>▪ Assist child in explaining plans and the outcomes of plans.</li> <li>▪ Extend child's explanations and stories with open-ended questions.</li> <li>▪ Encourage child to look at the possible outcomes of plans.</li> <li>▪ Provide open-ended materials and opportunities for play.</li> <li>▪ Offer plenty of time for child-initiated projects.</li> <li>▪ Help children document their ideas, then, use their ideas and documentation to plan for additional activities to expand and embellish their learning.</li> <li>▪ Encourage children to predict the possible outcomes of their plans, and to explain their roles in plans. Review their predictions and discuss future plans.</li> </ul>